

Childminder report

Inspection date	20 February 2019
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an inspirational role model. Children are extremely polite and kind and their behaviour is impeccable.
- The childminder establishes outstanding partnerships with parents and keeps them exceptionally well involved and informed. For instance, she shares activity ideas for parents to enjoy at home with their children daily, like stories. The childminder regularly shares helpful ideas from training, such as the benefits of cooking with children.
- The childminder is extremely proactive at extending her already excellent knowledge and skills even further. She attends highly beneficial training. For example, she learned how to extend children's communication skills, such as using consistent signing.
- All children, including those who have special educational needs and/or disabilities, make outstanding progress. For instance, she shares strategies and ideas with outside agencies and implements them into her practice, such as calming techniques.
- There are excellent opportunities for children to develop exceptionally good early reading skills, to support their future learning. For example, they read sentences with great confidence and enjoy an extensive range of reading materials.
- Children develop extremely good communication skills. For instance, they are extremely confident to make up their own stories to enthusiastically share. The childminder asks extremely challenging questions and gives time for children to think and then respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children, to develop their early writing skills even more consistently.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder works very closely with an assistant and another childminder. She monitors the consistency of care and teaching that they provide children exceptionally well. For example, she carries out observations daily and provides extremely helpful advice to support their performance. The childminder uses excellent ways to evaluate their practice incredibly well. For instance, she reviews the day's events together with the children and uses the feedback to enhance her plans. She helps keep children extremely engaged in their learning. The childminder recognises the need to enhance children's opportunities to develop their early writing skills further. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding procedures to follow, to help protect children's safety and welfare. Children learn how to keep themselves safe with outstanding levels of maturity. For instance, they enjoy highly challenging activities, such as crabbing, and they use real tools, like saws and drills, in woodwork activities.

Quality of teaching, learning and assessment is outstanding

The childminder monitors and tracks children's individual progress extremely well. She provides children with support to close any gaps rapidly. The childminder establishes excellent links with staff at other settings that children also attend. For example, she shares children's achievements with them daily. The childminder supports children to prepare for their eventual move to school extremely well. For instance, they complete more difficult multiplication sums as they play. The childminder extends children's ideas extremely well. For instance, when they are fascinated by the sea, they go on to learn about the tide and enjoy rock pooling activities.

Personal development, behaviour and welfare are outstanding

Children have an outstanding sense of belonging and extremely good levels of self-esteem. Children develop exceptionally good physical skills. For instance, they negotiate complicated equipment, like zip wires. Children gain an excellent understanding of the importance of healthy eating. For instance, they are excited to make their own strawberry and mango smoothies. Children gain incredibly good levels of understanding about other people's similarities and differences. For example, they explore hearing aids and learn about an extensive range of other religious celebrations, like Hanukkah and Ramadan.

Outcomes for children are outstanding

All children make outstanding progress in their learning. Children gain excellent levels of empathy and kindness. For example, they routinely plan and carry out fundraising events for local charities. Children are exceptionally independent and they have an active role in making their own resources and adding to the activity plans. Children explore art in highly interesting ways, such as making still life drawings of objects, like pumpkins.

Setting details

Unique reference number	EY363590
Local authority	Kent
Inspection number	10074018
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	18 July 2016

The childminder registered in 2007. She lives in Ashford, Kent. She works closely with another childminder at the same address. She also works with an assistant. She cares for children Monday to Friday, from 6am to 8pm, all year round. The childminder holds a relevant early years qualification at level 3.

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