

# My Little Angels Daycare

15 Lesingham Drive, Coventry, West Midlands CV4 9JT



## Inspection date

22 February 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is well organised. Managers fully understand their safeguarding responsibilities. Staff effectively implement a range of records and documents that support their practice. Children's safety and well-being is promoted at a good level.
- Staff are warm and friendly. The well-established key-person system helps staff get to know children and their families in depth. They support children to settle in and become familiar with their surroundings. Children are happy and content attending.
- The environment is bright and stimulating. Staff provide children with access to fun and interesting activities throughout. The provision for outdoor play is particularly strong. Children have great fun exploring water and sand using a variety of equipment outside. Children are keen, enthusiastic and motivated to learn.
- The provision for children with special educational needs and/or disabilities (SEND) is exceptional. The provision is carefully adapted to meet their individual needs. Managers and staff work incredibly hard with these children to ensure they benefit from targeted support. Any gaps in children's attainment are effectively addressed.
- Partnership working is strong. Managers and staff work closely with parents and a range of professionals. They use varied methods to communicate two-way information about children's care and education to foster excellent continuity.
- Managers have an overview of children's progress throughout the nursery. However, they do not yet make the best use of this in order to promote outstanding attainment for all different groups of children, including the most able.
- Overall teaching is good. However, children do not consistently benefit from outstanding teaching throughout the nursery. There is scope for managers to extend staff's professional development and focus on further enhancing teaching skills.
- Self-evaluation is in place. However, managers do not always make the best use of this to reflect as well as possible on the overall quality of the provision. Therefore, they are currently unable to elevate all aspects of practice to the highest standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress more carefully to help promote outstanding attainment for all different groups of children, including the most able
- extend staff's professional development and focus on further enhancing their teaching skills
- make better use of self-evaluation to reflect as well as possible on the overall quality of the provision to help elevate all aspects of practice to the highest standards.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

#### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The nursery environment is clean, tidy and secure. Staff conduct daily risk assessment checks to ensure that the building, resources, toys and equipment are continually suitable for use. Managers and staff can identify potential indicators of child abuse, neglect and radicalisation. They know how to handle different types of concerns and fully understand the importance of acting without delay. This helps to protect children from different types of harm. Managers are highly experienced, and the majority of staff are well qualified. Managers supervise staff and meet with them on a regular basis to discuss their performance. Staff benefit from plenty of training opportunities to upskill, such as first aid, food hygiene and safeguarding. This has a particularly positive impact on the quality of care provided.

### Quality of teaching, learning and assessment is good

Staff routinely observe children and make assessments of their abilities. They identify children's key next steps in learning and plan activities according to their individual needs. This helps to promote children's development and foster good progress. The curriculum is broad. Staff provide a good balance of child-initiated and adult-led play. For example, children choose to play with small-world animals and characters. Staff help them to add resources and expand their games. Staff provide children with opportunities for messy play. They encourage children to experiment with the resources and pretend they are making magic potions. This helps to ignite children's imaginations and foster their creativity in different ways.

### Personal development, behaviour and welfare are good

Staff are highly sensitive to children's individual care needs and ensure these are met throughout the day. Staff teach children about the importance of living well, including healthy eating, taking exercise and adopting good hygiene regimes. Staff promote the simple nursery behaviour expectations throughout, including being kind. Children behave very well as they are calm, polite and respectful towards their teachers, each other and the environment. The nursery is fully inclusive. Staff find out about and value children's backgrounds, cultures and languages. They help them to celebrate their similarities and differences. This helps to boost children's self-confidence and self-esteem.

### Outcomes for children are good

All children make at least good progress from where they started and those with SEND are particularly well supported to rapidly develop. Children make confident choices about what they want to do and manage their self-care needs independently with relative ease. Children communicate and express themselves in different ways. They also learn to listen and pay attention. Older children particularly delight in singing familiar songs in small groups. Children develop strong social skills. They share resources and play well with others. Older children relish the opportunity to help their teachers with small tasks. Older children develop good literacy and mathematical skills. They learn to recognise their own names as they self-register. They also enjoy number games where they learn to identify numbers, count and match quantities. Older children gain all the essential skills they need to move on to school successfully.

## Setting details

<b>Unique reference number</b>	EY540272
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10089444
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Flint, Sharon Julie
<b>Registered person unique reference number</b>	RP540271
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	024 76469081

My Little Angels Daycare registered in 2016. The nursery employs eight members of childcare staff, five of whom hold appropriate early years qualifications at level 3 and above. The nursery is open all year around, Monday to Friday from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

