

Bright Horizons Solihull Day Nursery And Preschool

77 Kineton Green Road, Solihull, Warwickshire B92 7DX



Inspection date	20 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- Managers have recently introduced new procedures for meeting children's individual dietary needs. However, these processes are yet to be fully understood or implemented consistently by all staff.
- Managers do not monitor the quality of the provision as carefully as possible to ensure weaknesses are identified and acted upon in a timely manner.
- On occasions, staff do not provide enough focus during group activities to help quieter, less-confident children to become even more engaged in their play.
- At times, staff are not fully prepared, and this interrupts children's enjoyment and learning with some unnecessary waiting.

It has the following strengths

- The quality of teaching is good. Staff have a good understanding of how young children learn and develop. They provide a good range of interesting and exciting activities that children enjoy.
- Staff are kind, caring and approachable. They get to know children well from the outset. This helps children to become familiar with the environment and promotes their emotional well-being. Children develop strong bonds with staff.
- Managers and staff have a good overview of children's progress. This helps ensure all children continually progress well, including those with special educational needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the new procedures for meeting the needs of children who have individual dietary needs are consistently understood and fully implemented into practice	20/03/2019
improve the monitoring of staff's practice in order to tackle any weaknesses within the setting.	20/03/2019

To further improve the quality of the early years provision the provider should:

- focus more closely on helping to support quieter and less-confident children to be fully engaged in their play and learning
- review some aspects of the daily routines to reduce the disruption to children's enjoyment and learning and avoid unnecessary waiting.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Staff and managers have a good understanding of the procedure to follow to share any concerns about children's welfare. All staff have completed child protection training and are fully aware of the possible signs and symptoms of abuse and neglect. Staff benefit from regular training opportunities that help to enhance the quality of teaching. However, the overall monitoring of staff's practice is not organised effectively to ensure weaknesses within the provision are identified and swiftly acted upon. Parents spoken to on the day of inspection express their satisfaction with the service provided. They value the amount of information they receive from the staff and appreciate how happy and settled their children are at the nursery.

Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start at the setting. They build on this information with their own observations and assessments and use this to plan appropriate next steps for children's learning. Staff get actively involved with children's play and learning. This helps to extend children's enjoyment. The environment is welcoming, bright and well resourced. Children readily make independent choices as they explore, play and learn. Children's communication and language skills are promoted well. Staff working with babies repeat and reinforce new words, while staff working with older children engage them in meaningful conversations throughout the day.

Personal development, behaviour and welfare require improvement

New procedures introduced to manage children's ongoing dietary needs are not fully understood or implemented by all staff. This means that children's individual needs are not consistently assured. Having said this, children demonstrate that they feel happy and settled. They make good friendships with other children and are learning to behave well. All children, including babies, have opportunities for daily outdoor play. They benefit from a good range of healthy meals and snacks, and staff remind children of the importance of good handwashing routines.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress and are well prepared for their future learning, including their eventual move to school. Older children are developing appropriate literacy skills and enjoy using their imaginations. For example, they enjoy using pens, paper and clipboards to create imaginary bus tickets as they pretend to travel to London on a bus they have constructed with tyres and boxes. Younger children enjoy listening to well-read stories and joining in with action rhymes and songs.

Setting details

Unique reference number	EY555046
Local authority	Solihull
Inspection number	10095028
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	90
Number of children on roll	78
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0121 2701481

Bright Horizons Solihull Day Nursery And Preschool registered in 2017. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery employs 14 members of childcare staff. Of these, 12 are qualified to level 3 and one is qualified to level 2. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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