

Childminder report

Inspection date	20 February 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and welcoming. She provides a warm, homely environment for children to play and learn in. Children are well settled and happy. They develop good relationships with the nurturing and caring childminder.
- The childminder has a good understanding of how children learn and where children are in their learning. Children develop good skills to support their future learning.
- The childminder uses self-evaluation accurately to develop her practice and raise the quality of the service she is providing. For example, she has effectively enhanced methods to keep parents informed about their child's learning and development.
- The childminder effectively enhances children's mathematical skills. For instance, she encourages children to count, as well as consider sizes and recognise numbers.
- All children progress well in their learning from their starting points.
- The childminder does not consistently work with other settings that children attend to share information to ensure continuity in children's care, learning and development.
- The childminder does not make the most of opportunities to help children develop their independence skills, such as learning to put on their own coats and shoes and meet their own hygiene needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to further explore ways of working with other providers, to improve the consistency in the children's learning
- extend opportunities for children to develop their independence skills, to meet some of their own needs.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has kept up to date with new child protection guidance. She has robust policies and procedures to keep children safe and well. She is confident in describing the signs that may cause her to be worried about a child's welfare and the actions she would take in these circumstances. The childminder monitors children's progress effectively, taking action to address any emerging gaps in their learning. For example, strategies to help children in their mathematical skills are implemented and effective. The childminder works effectively with her co-childminder to consistently meet the children's needs.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's play and achievements and shares these with their parents. She uses these well to help plan for the next steps in children's learning and development. The childminder knows children well and understands how they learn and develop. She provides good opportunities for children that follows their interests. Children are successfully engaged and motivated to learn. For instance, two-year-olds respond positively to small-world play with the childminder. They listen well and talk to the childminder about their own experiences. The childminder provides good support for children in their communication and language skills. For example, she emphasises key words within her interactions to help enhance children's understanding and speaking skills.

Personal development, behaviour and welfare are good

Children are happy and enjoy the experiences they are offered in the childminder's home. The childminder praises children, celebrates their achievements during play and encourages their good behaviour well. For example, she reminds children to share, take turns and play alongside each other. The childminder has a calm approach and sensitively supports children to understand the needs and feelings of others. They get lots of fresh air and exercise and learn good hygiene habits, such as washing their hands before eating. This supports children to develop an understanding of the importance of staying safe and healthy.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. For example, the environment has positive cultural images, books and role-play resources for the children to explore. Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas. Children enjoy exploring the outside area, including a wide range of physical challenges, such as tunnels, climbing equipment and push along toys. This helps to develop their balance and coordination skills successfully.

Setting details

Unique reference number	EY472582
Local authority	Kent
Inspection number	10075639
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	30 June 2016

The childminder registered in 2013 and lives in Ramsgate, Kent. She works with another childminder. The childminder provides care on Tuesdays to Fridays from 8am to 4.30pm for most of the year.

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