

# The Wendy House Nursery

The Edge, Riveredge, Wigan WN3 5AB



<b>Inspection date</b>	13 February 2019
Previous inspection date	14 September 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching across the nursery is good. Enthusiastic staff challenge children in their learning. This results in children being interested and eager to learn.
- Staff have an accurate understanding of what children can do and their interests. The manager and staff use this information to plan activities for the next stages in children's learning.
- Children in the pre-school room develop early reading, writing and number skills. This supports children to develop their readiness for school.
- Staff build strong partnerships with parents. They share information on how children's learning can be continued at home, which promotes a shared approach to learning.
- Children are happy and confident. They feel safe and secure at the nursery. This is as a result of the caring relationships they have with the staff who look after them.
- The manager has worked hard since the previous inspection to make significant improvements at the nursery. The manager gives staff lots of support through coaching and mentoring to improve their practice, and this has contributed to the improved outcomes for children.
- Although the management is committed to continuing the nursery's journey of improvement, more information could be gathered from parents to enhance this.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the existing partnerships with parents, by gathering more information on how the nursery can continue to improve.

### Inspection activities

- The inspector spoke with three parents during the inspection and took account of their views.
- The inspector spoke to the manager and staff at various times throughout the inspection.
- The inspector observed the quality of staff teaching during activities in each room of the nursery, including a joint observation with the manager, and assessed the impact on children's learning.
- The inspector reviewed a range of documentation, including that relating to the suitability of staff working at the nursery.

### Inspector

Richard Sutcliffe

## Inspection findings

### Effectiveness of leadership and management is good

The manager has successfully addressed the weaknesses identified at the previous visits. The significant improvements made contribute to the good outcomes for children. Safeguarding is effective. The manager has a secure overview of the nursery. She has high expectations of staff and children at the nursery. There is a genuine commitment to support staff to continue to improve their practice, which is evident in the quality of teaching throughout the nursery. The manager has ensured that valuable information is gathered from parents before children start at the nursery, which contributes to children making good progress. The arrangements to help children settle are particularly effective. Parents have confidence in the nursery, saying that staff 'developed an instant bond' with their children.

### Quality of teaching, learning and assessment is good

Staff are active participants in children's learning. They make learning enjoyable and exciting, resulting in children being engrossed in their learning. Teaching is consistently good throughout the nursery. Staff have a good awareness of what children know and understand from when they start at the nursery. Staff also accurately assess the progress children make. Staff work closely with parents. They share information on how children progress in their learning and how to extend children's learning at home. The relationship between staff, children and parents is the bedrock of success for this nursery. Staff teach the children well-planned and suitably challenging activities, which contributes to the good progress children make. Children are engaged in their learning and keen to demonstrate what they know. Staff have embedded the teaching of numeracy and literacy throughout the nursery. For example, children enjoy exploring number problems.

### Personal development, behaviour and welfare are good

Staff work skilfully to enhance children's independence and self-confidence. As a result, children are resilient in their approach to learning and try again even if they do not succeed the first time. Children are caring towards each other, and older children are emotionally well prepared for when they leave the nursery. They are well behaved and show courtesy to each other. The nursery is a safe and well-resourced environment. Staff ensure that children know about healthy eating and are provided with nutritious food.

### Outcomes for children are good

Children of all ages develop a good range of skills they require for the next stage in their learning, such as the transition to school. The children are making good progress in all areas of learning. They are eager to show the things that they can do, such as star-jumps and forward rolls. Some older children demonstrate how they can write their name and show their emerging reading skills by sounding out the letters in books. Boys actively seek out the varied opportunities for early writing, and demonstrate a keenness for books and reading.

## Setting details

<b>Unique reference number</b>	EY482050
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10080820
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	The Wendy House Nursery Ltd
<b>Registered person unique reference number</b>	RP907839
<b>Date of previous inspection</b>	14 September 2018
<b>Telephone number</b>	01942 237 212

The Wendy House Nursery registered in 2014. The nursery employs nine members of childcare staff, including the nominated individual/manager. Of these, all hold appropriate early years qualifications at level 2 to 5. The manager holds a degree in early years. The nursery is open Monday to Thursday from 7.30am until 6pm, and until 5.30pm on Friday.

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