

Premier Nursery Education Centre (Ainsdale)

3 Shore Road, Ainsdale, Southport, Merseyside PR8 2RF



Inspection date	22 February 2019
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good physical skills. They practise using scissors to cut dough and mould it into shapes. This helps children to develop the small hand movements necessary for future learning and early writing skills.
- Parents speak highly of the nursery. They state that staff ensure they are included and involved in all aspects of their children's learning. Parents relish opportunities to take part in nursery activities with their children. They create models and art work to reflect the children's favourite stories.
- Staff plan interesting ways to teach children about the wider world and to promote compassion. Children benefit from regular trips using public transport to meet with elderly care-home residents. They recently returned to sing and give a hamper they had made to share with the residents.
- Children of all ages form secure attachments with their key person. They settle quickly, becoming deeply immersed in their play. Children are happy and secure. Older children develop high levels of confidence and self-esteem and are well prepared for starting school.
- Staff are excellent role models, demonstrating polite, patient and friendly behaviour. Staff provide clear guidance for children about what is acceptable behaviour.
- On occasions, staff do not ensure that shy, quietly spoken children are consistently and fully involved and engaged in activities.
- Occasionally, staff do not support older children's growing understanding of the need for safety, in order to consider and manage some risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise even better ways to encourage quieter children to become fully involved and engaged in the activities provided
- provide more opportunities for older children to increase their awareness of risk and how to manage it.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of child protection and know the reporting procedures should they have a concern about a child's welfare. Staff use robust risk assessments to help to reduce hazards. Leaders share a clear vision and they are dedicated to providing children with a good early learning experience. Leaders and staff ensure that children and families are supported to get any additional help that they need. Leaders have implemented good systems to monitor staff practice. Leaders are committed to helping staff extend their skills and knowledge. They regularly review staff's training through a programme of supervision and peer observation. Managers monitor the progress individual and groups of children make. They identify any children who may be at risk of falling behind and plan swift, appropriate support.

Quality of teaching, learning and assessment is good

Children benefit from a stimulating learning environment indoors and outdoors. Staff make regular observations of children's learning. They use these observations to plan precisely for what children need to learn next. Staff model mathematical concepts well. For instance, they discuss numbers and quantity with children. They skilfully question children to extend their mathematical knowledge and understanding of 'more than' and 'less than'. Staff support older children's developing language skills. They speak clearly and repeat and introduce new words as children play. For example, staff use phonics activities to promote children's emerging understanding of letter sounds.

Personal development, behaviour and welfare are good

Children's behaviour is very good and staff are excellent role models. They use every opportunity to promote manners and reinforce behaviour expectations. Staff encourage children to do things for themselves and to persevere when they find tasks challenging. This helps children to develop resilience and self-belief. Mealtimes are social occasions. Older children confidently serve meals and drinks. This helps to support their growing independence and social skills. Children have many opportunities to learn about healthy lifestyles. They are provided with healthy, nutritious meals prepared by the nursery cook. Children also take part in physical exercise to complement their good health. They enjoy singing and dancing sessions and regular football coaching classes.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children are self-assured and practise their self-help skills. For example, they use the bathroom independently, wash their hands and pour drinks at mealtimes. Children are supported from an early age to explore new experiences. They are curious about new people and are keen to learn. Children confidently and enthusiastically tell the inspector about their favourite things about the nursery. Children develop good physical skills. For example, in the garden area they enjoy running, jumping and riding small bikes.

Setting details

Unique reference number	502328
Local authority	Sefton
Inspection number	10072924
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	47
Number of children on roll	72
Name of registered person	Premier Nursery Limited
Registered person unique reference number	RP910908
Date of previous inspection	25 May 2016
Telephone number	01704 570 800

Premier Nursery Education Centre (Ainsdale) registered in 2001. The nursery opens Monday to Friday from 8am to 6pm. The nursery employs 11 members of staff. Of these, 11 staff hold appropriate childcare qualifications ranging from level 2 to level 6. One member of staff has early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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