

# Little Owls Nursery

## Little London

169a Meanwood Road, Leeds, West Yorkshire LS7 1SR



<b>Inspection date</b>	22 February 2019
Previous inspection date	3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

### Summary of key findings for parents

#### This provision is outstanding

- Staff provide an extensive range of well-thought out, exciting and challenging activities that inspires children and captures their interest. Any gaps in children's development are identified swiftly and interventions are promptly put in place. Children make rapid progress in their learning and development.
- Staff have developed highly engaging strategies to involve parents. They share very regular information that enables parents to extend their child's learning at home. Relationships between parents and staff are trusting, respectful and understanding.
- Children's learning is monitored especially well, to assess the progress of different groups of children. This includes the high proportion of children who speak English as an additional language and children with special educational needs and/or disabilities (SEND).
- The management team is extremely committed to improvement. They evaluate the nursery very effectively and improvement plans are extremely sharply focused. Self-evaluation includes the views of parents, children and staff, which helps to maintain a superb provision.
- Staff promote children's positive behaviour exceptionally well. Their calm and gentle approach helps children to learn about the needs of others.
- Support for children with SEND is exceptional. Partnership working with other professionals is exemplary and staff are especially aware of children's individual needs. This helps to promote children's emotional well-being remarkably well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate teaching even more critically, to maintain the highest levels of achievement for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She completed a joint observation with one of the day-care managers.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery day-care managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas of the premises used by children.

**Inspector**  
Kerry Holder

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff's knowledge of child protection is excellent. Staff display a detailed understanding of their responsibilities in keeping children safe from harm. The management team places a strong emphasis on staff's continued professional development. This helps to ensure that the highly qualified staff team uses all their expert skills and knowledge to their fullest potential. Evaluations of staff's teaching practice and staff supervision are given the utmost priority. The management team recognises that they can extend the already excellent systems for evaluating teaching practice even further. Links with local schools are excellent. Teachers visit the nursery to meet children who will be moving to school and receive detailed progress data. This helps them to know where each child is in their development and learning. The monitoring of children's progress is extremely well documented and thorough.

### Quality of teaching, learning and assessment is outstanding

Children thrive at this inclusive and particularly welcoming nursery. They form extremely secure attachments with staff, who thoroughly respect each child's needs. Activities are differentiated extremely well to provide varying levels of challenge, taking into account the different needs of children who attend. The dynamic staff team capture children's interests as they sit together with the 'magic bag'. Children exhibit high levels of self-control as they listen intently and take turns in pulling out objects from the bag. Staff skilfully question children and encourage them to think for themselves. They use visual objects and picture cards to help to communicate with children. This helps to develop children's understanding and language skills superbly. Toddlers thoroughly enjoy exploring sand and building sandcastles. Pre-school children are extremely well challenged and motivated in their thinking and learning. For example, they measure themselves and compare their sizes, developing their mathematical knowledge of size tremendously well.

### Personal development, behaviour and welfare are outstanding

The environment, indoors and outdoors, is richly resourced, stimulating and inviting. Children delight in being outdoors. They are physically confident and move, balance and climb with increasing control. Children have numerous opportunities to explore each other's cultures and lifestyles. This helps them to learn about their wider community and the world around them remarkably well. Staff teach children to manage their own care routines. They encourage children to gradually gain their independence in readiness for school. Staff comfort children if they become upset and help them to feel extremely confident and emotionally secure. Staff are genuine, nurturing and affectionate.

### Outcomes for children are outstanding

Children develop excellent social skills. They join in imaginative play, happily take turns and share. Children develop their dexterity as they manipulate play dough. Young children excitedly explore electronic resources and learn about early technology. Children develop excellent attitudes to learning and are exceptionally well prepared for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY331899
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10069524
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	148
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	0113 3782660

Little Owls Nursery Little London registered in 2006. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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