

# Edgbaston Day Nursery

346 Portland Road, Birmingham, Warwickshire B17 8LT



<b>Inspection date</b>	14 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders, managers and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff work well with other professionals, including speech and language services. This ensures that children with special educational needs and/or disabilities make good progress relative to their starting points.
- Children are happy, confident and well behaved. They show that they have good self-esteem and that they feel emotionally secure. They have strong relationships with staff and show care and concern for each other.
- The quality of teaching is good. Staff use new skills they gain to support children's learning. This is particularly effective in developing children's communication and language skills. All children, including those who speak English as an additional language, learn quickly.
- Procedures to monitor and evaluate the progress of different groups of children are not fully developed and embedded in practice.
- Systems for overseeing the quality of teaching do not evaluate the impact of staff's practice rigorously enough, to raise teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the scope of monitoring systems to evaluate the progress of different groups of children more effectively
- evaluate the impact of staff's practice with more rigour to enhance the quality of teaching to an outstanding level.

### Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector spoke with the management team, staff and children at appropriate times and observed activities throughout the nursery.
- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector jointly evaluated practice with the nursery manager. She also met with the management team to discuss self-evaluation, policies and monitoring processes.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff's qualifications and suitability.
- The inspector spoke with parents to gather their views and opinions.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe and ensure children are supervised effectively. Recruitment and induction procedures are robust. Rigorous checks are conducted to ensure that staff are suitable to care for children. Procedures for managing allegations against staff and dealing with children who have unexplained injuries are effective and implemented well. Parents receive ongoing information about their children's learning and development. Staff provide a range of activities to help parents continue to support children's learning at home. Parents comment on how welcome and well supported they feel and say that their children are safe and love coming to the setting.

### Quality of teaching, learning and assessment is good

Children are keen to explore the resources and concentrate well during their play. They enjoy imaginative experiences, such as pretending to be doctors, superheroes and princesses in the role-play area. Staff encourage children to develop a love of books. For example, children used pictures from a favourite story to re-tell it in their own words. Staff helped them to refer to the book so they could remember the sequence of events successfully. Children created houses for the pigs using dried spaghetti for straw, bricks and lollipop sticks. Children have good opportunities to explore and learn indoors and outside. Staff provide interesting and purposeful activities that engage children well. Children enjoy playing in the sandpit. They transport the sand to the mud kitchen and pretend they are cooking dinner. Staff plan activities that interest children and enable them to take the next steps in their development.

### Personal development, behaviour and welfare are good

Children settle well. Staff teach children good safety awareness. For example, they teach children to walk indoors and remind them about being careful when using outdoor equipment. Children respond well to requests to tidy away resources from the floor when they finish playing. Children display good levels of self-worth. Staff help children learn about the importance of living a healthy lifestyle. For example, they talk to children about the benefits of a good diet and children remind their parents about why certain food is unhealthy. Staff promote good hygiene routines. Children quickly establish independence in managing their personal care needs and know that they must wash their hands before eating.

### Outcomes for children are good

Children learn different skills which prepare them well for the next stage in their learning, including going to school. Children build very early reading and writing skills, such as sounding out letters and using a range of equipment to make marks. They learn to express themselves successfully. For instance, they enjoy singing sessions and freely talk to staff about their favourite storybooks. Children learn to share and take turns well. They respect themselves and others from various cultural and religious backgrounds and regularly learn about a range of festivals.

## Setting details

<b>Unique reference number</b>	EY563189
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10094535
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Edgbaston Day Nursery Ltd
<b>Registered person unique reference number</b>	RP563188
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956464034

Edgbaston Day Nursery registered in 2018. The nursery employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one member of staff who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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