

Childminder report

Inspection date	25 February 2019
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of local facilities, including story and music sessions at the children's centre and library. This helps to extend children's learning opportunities and interactions with others effectively.
- The childminder has a secure knowledge of the early years framework. She obtains information from parents when children start to help her build a clear picture of children's interests and abilities. This helps her to provide activities from the outset to meet individual children's needs.
- The childminder provides engaging opportunities for children to learn about nature, different environments and growth. For instance, children collect twigs in the forest, plant and grow cress seeds and are involved in bath time for pet bearded dragons. Children enjoy exploring living things and the world around them.
- The childminder works in partnership with other early years settings that children also attend. This helps to build a continuity of care between settings for all children.
- Children make good progress towards their early learning goals. Young children listen and follow simple instructions well.
- Children do not have easy access to the range of resources available. They are not consistently able to make choices about the books, toys or equipment to help them lead their own play successfully.
- The childminder does not rigorously reflect on her practice to better identify areas for improvement and raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to access resources independently and make choices, to help them lead their own play successfully
- strengthen the self-evaluation process to identify areas for improvement more precisely and raise the quality of teaching to the highest level.

Inspection activities

- The inspector looked around the premises that the children access indoors and outdoors.
- The inspector observed play and interactions between the childminder and children.
- The inspector sampled documentation, including children's records and assessments, policies, insurance and training certificates.
- The inspector and the childminder carried out a joint observation of an activity.
- The inspector spoke with the childminder at appropriate times during the inspection.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs and symptoms of potential abuse. She knows the procedures to follow to escalate concerns regarding a child's welfare. The childminder works well with another childcare provider to share ideas and knowledge, to enhance her professional development and improve outcomes for children overall. The childminder develops excellent partnerships with parents. She shares information with them about their child's daily routine and the progress they make. She uses questionnaires to gain parents' views on the service she offers. Parents speak highly of the support she provides for the whole family.

Quality of teaching, learning and assessment is good

The childminder uses regular observations and assessments to monitor progress and plan challenging activities. Children use a variety of tools, including spoons, tongs and bug catchers to scoop cereal into pots. This helps them to develop their hand-to-eye coordination and small-muscle skills well. The childminder successfully reshapes sessions to extend children's learning. For instance, she includes lids to turn the cereal pots into music shakers and encourages children to listen to the different sounds. This contributes to children developing good listening skills. The childminder builds on children's early language skills effectively. For example, when children are playing with the bus and name it, she extends this by saying 'bus, yellow bus' and initiates singing 'The wheels on the bus'. This helps children develop their vocabulary and make connections between objects and what they are called.

Personal development, behaviour and welfare are good

Children have positive emotional attachments with the childminder. They climb on her for cuddles, laugh with her and enjoy their time in her company. This helps them to feel secure in their surroundings and develop self-confidence well. The childminder is a positive role model. She is calm and caring. Children mirror this behaviour in the way they respond to each other. The childminder promotes an ethos of sharing, turn-taking and considering others. Children learn about festivals throughout the year and see themselves reflected in the range of resources on offer. Children develop a positive understanding of people and cultures beyond their personal experience.

Outcomes for children are good

Children make good progress in their learning. They work well within the development typical for their age. Young children enjoy making marks in cornflour and with finger paints. This helps them to develop their early writing skills well. Older children develop key independence skills for future learning, including their move on to school. For example, they learn to master zips on coats and put on their own shoes successfully.

Setting details

Unique reference number	159537
Local authority	Havering
Inspection number	10063476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	26 July 2016

The childminder registered in 2001. She lives in Harold Hill, within the London Borough of Havering. The childminder provides care during weekdays and operates her service all year round.

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