

King Fishers Day Nursery

332 Chipstead Valley Road, Coulsdon CR5 3BE



Inspection date

19 February 2019

Previous inspection date

4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors the progress of individuals and groups. She identifies areas for development to quickly address any gaps in children's learning.
- Children develop a strong sense of security and emotional well-being. They enjoy warm and trusting relationships with staff, who are patient and kind. Staff welcome children warmly and enable them to quickly settle and gain confidence.
- Staff are supported well by the manager. They benefit from supervision meetings, feedback from observations of their practice and training opportunities to help review and strengthen the effectiveness of their teaching.
- Children know the routines and rules of the setting well and, as a result, behaviour across the nursery is good.
- Staff plan a good variety of interesting activities. Children are supported in becoming motivated and independent learners. They make progress from their starting points.
- Not all staff offer children sufficient challenge and support to extend their learning to the highest level.
- Staff do not make the most of opportunities to strengthen children's learning between home and the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff fully challenge children to help them make the best possible progress
- build on the partnerships with parents even further to share children's achievements more regularly, in order to strengthen the consistency of their care and learning experiences.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector took account of the views of parents, children and staff spoken to on the day of the inspection.
- The inspector examined children's records, planning documents, evidence of the suitability of staff working in the provision, staffing ratios and a range of other documents, including policies, risk assessments and procedures.
- The inspector discussed how the manager evaluates the nursery and plans for further improvements.
- The inspector had a tour of the premises and completed a joint observation with the manager.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear knowledge of how to keep children safe. They fully understand their responsibilities to report any concerns about a child's welfare. The manager regularly monitors the quality of teaching and holds regular meetings to help staff continually improve their knowledge and skills. Staff show a positive commitment to engage in training, which helps to ensure that they continue to improve on their teaching. The manager actively seeks and evaluates the views of staff and parents to improve the quality of the nursery. For example, the nursery has recently introduced an online learning journal for parents.

Quality of teaching, learning and assessment is good

Staff provide a good variety of stimulating learning opportunities based on children's interests, indoors and outside. Staff effectively promote children's language development and literacy skills. For instance, they encourage children to draw and identify letter sounds in their names when exploring with flour. Younger children delight in joining in with songs and rhymes. Staff help children to count and recognise numbers during their play to further support their early mathematical skills. For example, children recognise numbers beyond 10 as they talk about the days of the week during circle time. Younger children enjoy support from staff as they test shapes to fit the puzzle. Staff keep parents well informed on a day-to-day basis and provide regular progress reports of their children's learning.

Personal development, behaviour and welfare are good

Children build trusting relationships with staff and are happy and comfortable in their learning environment. Children behave well and share and take turns during group activities. Children develop good independence skills. For example, they enjoy making choices about what activities to play with and scrape their plates when they have finished eating their lunch. Staff help children develop their physical skills. Younger children enjoy using ride-on toys and older children test their balancing skills on an obstacle course. Staff give children a clear message about the importance of a healthy diet. Children begin to understand the benefits of eating healthily as they talk about and recognise healthy food at mealtimes.

Outcomes for children are good

Children are confident communicators. They are well prepared for their next stage of learning and their eventual move to school. Children have good social skills. Older children use mathematical language during play and enjoy counting and measuring how long their train is. Younger children enjoy exploring colours and lights in the sensory room.

Setting details

Unique reference number	EY489419
Local authority	Croydon
Inspection number	10076483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	66
Name of registered person	Wilson, Cynthia Yvonne
Registered person unique reference number	RP512368
Date of previous inspection	4 May 2016
Telephone number	07951958041

King Fishers Day Nursery registered in 2015 and is located in Coulsdon in the London Borough of Croydon. The nursery opens from 7.30am to 6.30pm, Monday to Friday, all year round, except for one week at Christmas and on bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 11 staff working with the children, including the manager and a cook. Of these, eight hold appropriate early years qualifications.

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