

# Childminder report

<b>Inspection date</b>	15 February 2019
Previous inspection date	9 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder seeks the views of parents and other practitioners to help evaluate the quality of her service. This helps her to maintain good standards and achieve positive outcomes for children.
- The childminder supports children's learning effectively. She provides a welcoming and homely learning environment with accessible resources that children enjoy using. Children make good progress from their starting points.
- The childminder builds close bonds with the children in her care and meets their individual needs very well. Children show that they are happy and secure. Their emotional well-being is supported successfully.
- The childminder helps children to develop good communication and language. She interacts with them well and comments on what they are doing as they play. This contributes to the positive outcomes that they demonstrate.
- The childminder supports children's growing independence well. For example, toddlers confidently access their own resources and make choices about what to play with. Children demonstrate good personal and social skills.
- The childminder does not make the most of opportunities for children to develop and use the language they hear at home.
- The childminder's communication with parents is not fully effective in supporting them to further engage in children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to recognise or use the languages that they hear at home as they play and learn
- build on existing partnerships with parents, so that information shared about children helps them to better understand how to extend learning at home.

### Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including children's learning records, policies, evidence of professional development and suitability checks for household members.
- The inspector observed the quality of interactions between the childminder and the children and assessed the impact of these on children's learning.
- The inspector viewed the areas of the home used by children.

#### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes training to increase her understanding of the potential risks posed to children and knows how to respond if concerns about a child's welfare arise. She implements policies effectively to help assure children's safety, such as completing risk assessments for her home and outings. The childminder provides a flexible and responsive service for parents. For instance, the introduction of technology helps her to gather feedback and share information about children's experiences. The childminder monitors children's learning effectively. She identifies at an early stage if children do not progress as expected and promptly addresses potential gaps in learning. This contributes to the good progress children make from their starting points.

### Quality of teaching, learning and assessment is good

The childminder uses her observations of children's learning and their interests well. This is demonstrated as toddlers work out how to manipulate toys that depict their favourite cartoon characters. They show curiosity and are keen to explore further as they pull out the wings of aeroplanes and place small models inside. This helps them to develop their imaginations as well as the small hand muscles that they will use for later writing. The childminder makes good use of resources outside of her home to extend children's learning. For example, she takes children on regular visits and outings to develop their understanding of the wider world. She supports children to care for living things, for example when encouraging them to consider the needs of the family pet. The childminder makes accurate assessments of children's learning and shares this information with parents in accessible ways.

### Personal development, behaviour and welfare are good

The childminder shows warmth and affection to the children in her care and responds well to their emotional needs, for example when toddlers hold their hands up for cuddles. Children behave well. They have regular opportunities to develop their social skills and interact with others, for example as they meet and play with children at local groups. The childminder encourages parents to share information about special events and celebrations and builds on children's experiences effectively. This helps children to value their backgrounds and develop a strong sense of belonging. The childminder completes training to further assure children's welfare. For instance, she uses her enhanced knowledge of food hygiene and common allergies to meet the individual dietary and care needs of children well.

### Outcomes for children are good

Toddlers demonstrate their independence as they find their cups and drink water. They gain confidence in their growing physical skills, for example as they participate in active play during visits. Children concentrate and focus when completing self-chosen tasks. Toddlers show curiosity, communicate their needs well and quickly start to speak using single words. Children are prepared well for their next steps in learning and for their future moves to school.

## Setting details

<b>Unique reference number</b>	EY479237
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10061545
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	9 December 2015

The childminder registered in 2014 and lives in Welling in of the London Borough of Bexley. She operates Monday to Friday from 8am to 5pm, for most of the year.

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