

Schools Out St Neots

One Leisure St Neots, Barford Road, St Neots PE19 2SA



Inspection date	22 February 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff create a welcoming environment, where children can relax and develop their social skills as they interact with others. Staff balance this well with opportunities for children to participate in a variety of indoor activities that support their learning.
- The manager is very well organised which helps her to run the setting efficiently. She helps staff enhance their understanding of how children develop and learn as they play. This enables staff to interact with children and offer them appropriate support.
- Staff are good role models and set clear expectations. Children are happy, sociable and clearly enjoy their time in the setting. They play cooperatively with friends and older children are keen to help the younger ones. This reflects in children's positive and respectful behaviour.
- Children respond to the caring, nurturing approach of all staff. They recognise that staff are genuinely interested in them and value their contributions. This helps to create a positive environment where children are enthusiastic and develop confident attitudes that support their ability to learn.
- The manager ensures that staff know how to manage and minimise potential risks to children. This is achieved well without limiting opportunities for children to enjoy their play.
- Outdoor areas are not as richly resourced as the indoor area to fully promote children's enjoyment and extend their interests for those who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to enrich children's play experiences outdoors that enhance their enjoyment and enable them to extend their interests.

Inspection activities

- The inspector had a tour of the premises and viewed all areas used by children.
- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the manager and the nominated person. She looked at relevant documentation, discussed the setting's self-evaluation and saw evidence of the suitability of staff members.

Inspector
Emma Bright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of how to protect children from harm and safeguard their welfare. They know how to report any concerns they may have about children in their care. Recruitment procedures are effective in checking staff's suitability. The manager uses effective induction processes to help new staff to become familiar with their roles and responsibilities. Staff are vigilant in their supervision of the children and in constant communication, to help children stay safe. They remind children how to keep themselves safe as they play. The manager takes account of the views of staff, parents and children as they reflect on practice. This helps them to plan future activities that includes children's interests and ideas. The manager monitors staff practice. She arranges supervision meetings to discuss any issues and to plan for mandatory training.

Quality of teaching, learning and assessment is good

Children eagerly participate in play opportunities that support them in developing the skills that aid their learning. They learn to work together, share and take turns as they participate in card games. Staff speak clearly to children, repeating and explaining any new vocabulary. They join in a guessing game and discuss the different types of shark. This helps children in developing their language and communication skills. Staff note children's interests and use these as a way of offering indoor activities that capture their attention. For example, children thoroughly enjoy woodworking activities. They carefully hammer nails into pieces of wood to fix them together, using great concentration and perseverance to finish the task.

Personal development, behaviour and welfare are good

Staff use the key-person system well and they exchange good information with parents. This enables staff to understand children's needs, interests and help them to settle. Children enjoy celebrating their learning and achievements and enthusiastically share their woodworking efforts. Staff promote children's independence and encourage them to develop their sense of responsibility, such as helping to tidy up the resources. Mealtimes are sociable occasions where children confidently talk about their day. Staff support children to maintain healthy lifestyles. Children enjoy being outside in the fresh air. They are physically active and run around playing ball games, which contributes effectively to their overall physical well-being.

Setting details

Unique reference number	EY480413
Local authority	Cambridgeshire
Inspection number	10076221
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	52
Number of children on roll	144
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	31 March 2016
Telephone number	07841867427

Schools Out St Neots registered in 2014. The setting employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The setting opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm. The provider operates several other nurseries and wrap-around-care settings.

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