

Childminder report

Inspection date	26 February 2019
Previous inspection date	20 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision successfully. She seeks ideas from parents and children and implements clear plans to enhance the quality of her practice and outcomes for children.
- The childminder observes children as they play. She provides a good level of teaching, which helps to build on children's skills and helps them to achieve. Children make good progress in their learning from their starting points.
- The childminder has good relationships with parents. She works closely with them to find out about children's levels of development on entry and to share relevant information about their ongoing progress. Parents speak highly of the childminder and comment they are happy with the service they receive.
- The childminder promotes children's communication and language skills well. For example, young children are confident communicators. They develop a wide vocabulary and express their needs without hesitation.
- The childminder has good relationships with other early years professionals. For instance, she regularly shares children's achievements with other settings they also attend. This provides children with a consistent approach to their care and learning.
- The childminder does not make the most of all opportunities, to fully encourage recognition and reflection of children's home languages, to further support their learning.
- The childminder does not make the most of opportunities for children to make independent decisions and choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to share their home languages, to further support their learning
- increase opportunities for children to make further independent decisions and choices in their play.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and is clear about the correct procedures to follow should she have any concerns about a child's welfare. She is aware of her duty to prevent children from being drawn into situations that may put them at risk from harm. The childminder seeks and undertakes regular training opportunities, to help develop her professional practice. For instance, she has improved how she enhances children's mathematical skills, such as through daily activities and routines. The childminder implements policies and procedures effectively to keep children safe. She completes robust risk assessments of the premises and places that children visit. This helps to identify and minimise any hazards to children.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's progress. She monitors their learning closely to identify where additional help is required. The childminder interacts purposefully with children as she joins in with their play. She uses questioning skilfully to help promote opportunities for problem solving. For instance, children work out through trial and error how much play dough they need to fit into a tube. They use tools, such as scissors and safety knives, for a purpose. The childminder uses opportunities such as these to promote children's understanding of personal safety. Children select their favourite stories for the childminder to read. The childminder utilises their interest in books to help extend and develop their emerging imaginations and interests.

Personal development, behaviour and welfare are good

The childminder provides children with lots of comfort and reassurance to help them settle quickly. She gives their personal, social and emotional development a high priority. Children are very happy in her care. The childminder helps to promote children's good health. For example, she ensures that children have regular opportunities to enjoy and learn about the benefits of fresh air and exercise, such as through walks in the community and playing on equipment at the local parks. The childminder encourages good behaviour. She praises children's achievements, which helps to boost their confidence and self-esteem. Children are polite and use their manners well.

Outcomes for children are good

Children learn the skills for their next stage in learning and for their move on to school. They concentrate and engage well in their play and learning. Children show good imagination. For example, they enjoy pretend play and bake cakes for the childminder. Children are proud of their achievements and happily share their cake with visitors. Children develop their mathematical skills and begin to understand numbers, shape and size. They demonstrate a growing understanding of technology. For example, they know how to turn on battery operated resources, eagerly press buttons and explore different sounds.

Setting details

Unique reference number	EY465174
Local authority	Hampshire
Inspection number	10075503
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 June 2016

The childminder registered in 2013. She lives in Lychpit, in Basingstoke, Hampshire. The childminder works Monday to Friday, from 8am to 6pm, all year round. She holds an appropriate home based childcare qualification.

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