

Childminder report

Inspection date	25 February 2019
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder frequently evaluates her practice. She seeks the views of her assistant, parents and children and incorporates these into her plans for improvement.
- The childminder provides a warm and welcoming environment. Children form very close bonds with the childminder, her assistant and other children. This helps to support children's emotional well-being.
- The childminder works well with her assistant to observe children as they play. She uses this information to make regular assessments of what children can do and to plan for their next steps in learning. All children make good progress from their starting points.
- The childminder has developed good relationships with parents. She knows the families well and regularly shares information regarding children's progress. This helps to ensure a consistent approach to children's care and learning.
- The childminder regularly assesses risks in all areas that children use, to identify and remove any hazards.
- On occasion, the childminder does not provide older children with enough challenging learning opportunities to help them make the best possible progress.
- Although children have opportunities for fresh air daily, the childminder has not embedded her plans to enhance learning experiences for children who enjoy playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a higher level of challenge in activities to inspire older children to excel in their learning
- enhance learning opportunities for children who enjoy playing outdoors.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder, her assistant and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant work hard to keep children safe. They have a good understanding of the procedures to follow should they have any concerns about a child's welfare, and are confident in recognising and recording concerns. The childminder reflects on her own practice and provides her assistant with good support. She works well with her assistant to source relevant courses to update their skills. Her assistant uses her new knowledge well to carry out her role effectively and improve outcomes for children. The childminder accurately monitors children's progress. This helps her to swiftly recognise and address any emerging gaps in their learning. The childminder works closely with other settings that children also attend. There are very effective processes to ensure consistency and continuity in children's care and learning with these settings.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about children's interests and achievements at home when they first start. She uses this to contribute to their starting point assessments and to plan for the next steps in their learning. The childminder and her assistant support children's developing language skills effectively. For example, they engage in play with children and respond positively to their questions. The childminder provides good opportunities for children to develop their early literacy skills, for example by supporting them to write their name. Younger children experiment with tools and resources to draw and make marks. This helps to strengthen their hand muscle control. Children show a love of books and enjoy listening to stories.

Personal development, behaviour and welfare are good

The childminder and her assistant are warm and attentive. They create a homely environment in which children settle quickly. Children demonstrate friendly and respectful relationships with each other. They respond well to the childminder's gentle reminders for good behaviour and are learning to share with each other. The childminder encourages children to take responsibility for managing their own self-care needs. For example, very young children know how to blow their nose and independently put tissues in the bin. They wash their hands with little prompting. The childminder helps children to understand the importance of caring for the resources. For example, children respond positively and help to tidy up, for example, when it is snack time. The childminder plans a range of activities that help children learn about the wider world beyond their own community.

Outcomes for children are good

Children are well prepared for the next stage of their education, including the move on to school. They show good levels of engagement and enthusiasm in experiences. Children enjoy talking and use words in context, such as when engaging in pretend play. They listen carefully and interact with others confidently. Children develop physical coordination, such as through dancing and learning to move in different ways. They successfully complete puzzles and show a growing understanding of number, for example when building towers.

Setting details

Unique reference number	EY449991
Local authority	Hampshire
Inspection number	10075222
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	13
Date of previous inspection	15 June 2016

The childminder registered in 2012 and lives in Overton, in Basingstoke, Hampshire. She operates all year round from 7am to 6.30pm, Monday to Friday. The childminder works with an assistant who has a relevant qualification at level 2. The childminder holds a relevant qualification at level 3.

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