

Les Petits Sunshine Day Nursery

96 Sibthorpe Road, London SE12 9DP



Inspection date

8 February 2019

Previous inspection date

15 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the leadership team are committed to providing good outcomes for children and families. They make good use of self-evaluation and include feedback from parents to swiftly and accurately identify areas that they wish to improve.
- Staff foster children's language skills effectively. They skilfully weave in new words within their teaching and use language appropriate to each child's level of understanding. For example, they introduce older children to scientific words such as 'reaction' and 'gas', and use descriptive words with babies, such as 'spiky' and 'soft'.
- Staff establish strong relationships with parents, including those of children learning additional languages. Parents report that they appreciate the online journal system used by the nursery as it keeps them regularly updated about their child's achievements and planned next steps.
- Children are exceptionally secure and settled at nursery. The staff create a very calm and welcoming environment; they promote a distinct sense of family and children of all ages develop a strong sense of belonging.
- The nursery places a high emphasis on inclusion and helping children learn about each other's similarities and differences. For example, parents provide recipes of favourite family meals that the nursery chef then makes and serves for all children.
- Children make good progress from their starting points and develop valuable skills that support their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of children's physical development to further support children's individual stage of learning
- increase the amount of opportunities for children to explore a wide variety of natural textures and materials indoors.

Inspection activities

- The inspector observed activities in all areas of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector sampled a range of documentation including policies, self-evaluation records and staff recruitment files.

Inspector
Kirsty Hillocks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses robust recruitment procedures and carries out background checks to assess staff's suitability to work with children. Staff attend safeguarding training and hold appropriate first-aid qualifications. Staff have a clear understanding of how to keep children safe and the procedures they would follow if they have any concerns regarding a child's welfare. The manager observes staff periodically and holds regular meetings to help staff improve their teaching skills. Leaders successfully monitor children's achievements to identify any gaps in development. They provide appropriate support, including working with professionals when needed and using additional funding effectively, to help children make good progress.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents at the start of care to assess their children's likes and interests. They ask parents of children learning English in addition to their home language for key words to help the child as they settle in. Staff join in with activities alongside children and gently remind them of the rules as they play, such as not to throw sand. Staff help children build on their counting skills. Children enjoy naming and matching the number of bricks to the corresponding card and staff ask appropriate questions, for example 'How many more do you need?' Staff plan the environment well. They create cosy and interesting areas for children to explore, rest and play. Staff identify what children need to learn next, share this information with parents and provide them with ideas about how they can continue their children's learning at home. Regular observations help staff to understand individual children's learning preferences, which guides their activity planning. Staff build on children's reading skills well. They encourage children to link letters and the sounds they make. For example, children are asked to sound out the letter at the beginning of their name.

Personal development, behaviour and welfare are outstanding

Children arrive with enthusiasm and are eager to quickly start their play. Relationships between children and their key person are exceptionally strong and staff know every child at nursery extremely well. Staff use nappy changing as an opportunity to build close attachments, and babies laugh and smile as they enjoy the close eye contact and interactions. Staff help children develop a real sense of belonging. Parents provide family photographs for a display and children beam with delight as they see the familiar faces. Staff promote children's good health very well. Children enjoy nutritious home-cooked meals and know that food will make them 'big and strong'. Mealtimes are social occasions when children are taught to become independent. They skilfully serve themselves using large spoons and pour their own drinks from jugs of water.

Outcomes for children are good

All children have fun at nursery and show confidence as they learn. They enjoy activities to help them practise their early writing skills. For example, they use their fingers to draw lines and make shapes in cornflour. Older children learn how to steer and avoid each other as they ride on trikes. Toddlers explore water and enjoy pouring water into different containers and tubes.

Setting details

Unique reference number	EY496860
Local authority	Greenwich
Inspection number	10089362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	25
Number of children on roll	22
Name of registered person	Horn Park Day Nursery Limited
Registered person unique reference number	RP910668
Date of previous inspection	15 March 2018
Telephone number	07904127145

Les Petits Sunshine Day Nursery registered in 2016. The nursery operates from a purpose-built community hall in Lee, in the London Borough of Greenwich. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged three and four years. Eight staff work in the nursery, six of whom have relevant childcare qualifications.

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