

# Blue Bears Playscheme

Conservative Club, Enfield EN1 1XJ



<b>Inspection date</b>	21 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### This provision meets requirements

- The manager knows how to keep children safe. She realises the importance of making sure that staff have an up-to-date understanding of safeguarding legislation. Staff understand how to report concerns about a child's welfare. The manager understands how to use risk assessments to prepare for different activities and visits into the local area.
- The manager and staff recognise the benefits of working with parents and carers. They know how to seek the views of children and parents when they evaluate the club's effectiveness.
- The manager and staff know how to manage children's behaviour positively. The manager understands how to promote diversity. She knows how to help children learn about the world around them, keep themselves safe and develop friendships.
- The manager and staff understand how to follow children's interests and provide a variety of activities that children enjoy. They know how to use toys and other resources to meet the different needs of children at the club.
- Staff know how to promote healthy lifestyles and provide children with opportunities to develop their physical skills. Staff understand how to help children to take turns and share their things.
- The manager knows how to plan priorities for improvement. She understands how to provide staff with opportunities for professional development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector looked at all areas of the club that are used by children.
- The inspector held meetings with the manager and deputy manager to discuss their understanding of the early years foundation stage.
- The inspector scrutinised documentation related to staff suitability, safeguarding and children's information records.
- The inspector asked the manager a range of questions about how she evaluates the setting and works with parents and carers.

#### **Inspector**

Gary Rawlings

## Setting details

<b>Unique reference number</b>	EY543244
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10089963
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Blue Bears Playscheme Ltd
<b>Registered person unique reference number</b>	RP906002
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956407175

Blue Bears Playscheme registered in 2017 and is located in Bush Hill Park, in the London Borough of Enfield. It provides after-school care for children during term time. These sessions run from 3.30pm to 6.30pm. During the school holidays, it provides a holiday club. These sessions run from 8am to 6.30pm. The club employs four members of staff, all of whom hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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