

# Childminder report

<b>Inspection date</b>	15 February 2019
Previous inspection date	15 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder seeks verbal feedback from parents and other practitioners to help develop the quality of her service. This helps her to make improvements and maintain good standards.
- The childminder communicates effectively with staff at other settings that children attend, and builds well on children's experiences. This helps to support continuity of children's learning and development.
- The childminder provides good opportunities for children to develop their communication and language. She makes good use of children's interests, such as pretend play, to encourage children to interact and engage in activities. This contributes to the good progress children make in their learning.
- The childminder uses resources in her local community to extend children's learning. She supports children's understanding of the world around them well, such as through regular visits to the park.
- The childminder models positive behaviour and builds warm relationships with children from the start. Children quickly settle in and their emotional well-being is supported effectively.
- The childminder does not make the most of opportunities to support children's understanding of their background or the heritage of others.
- The childminder is not fully effective in helping parents to engage in children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to understand the similarities and differences between themselves and others
- enhance communication with parents so that they better understand how to support children's learning at home.

### Inspection activities

- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including records of children's learning, policies and procedures, and documents relating to children's safety and health.
- The inspector viewed the areas of the childminder's home used by children.

#### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates sufficient knowledge of child protection procedures and has an effective safeguarding policy to inform her practice. She understands the potential risks posed to children and knows how to respond if she has concerns about a child's welfare. The childminder understands her responsibilities in keeping children safe when away from her home. For example, she completes effective risk assessments and supports children to understand what is expected on outings or visits. The childminder monitors her service well, and uses her links with other practitioners to share ideas and make improvements. For example, she has introduced more opportunities for outdoor learning. She works effectively with school staff to further improve outcomes for children in her care. This helps children to make good progress from their starting points.

### Quality of teaching, learning and assessment is good

The childminder plans activities that take account of children's needs and interests. She uses her regular observations of children's learning to make accurate assessments of their development from the start. This helps her to promptly identify potential gaps in their learning. The childminder successfully implements activities that help to address children's learning needs. For example, she names items that children show interest in, repeats their words using correct pronunciation, and comments on what children do. This helps to support children's developing communication and language. Children demonstrate their literacy skills, such as when they make marks with chalk on paving slabs outdoors. Toddlers enjoy role play. They show focus and attention as they pretend to fry eggs. These are skills that prepare them well for future learning.

### Personal development, behaviour and welfare are good

The childminder offers a caring and flexible service. Children show that they are happy and secure in her care, and seek her out for reassurance, such as when in the presence of unfamiliar adults. The childminder helps children to develop their social skills, for example, as they interact with others at local groups. The childminder gives good support for children to understand how to keep themselves safe and look after each other, such as when walking back from the local school. She gives warm praise and encouragement to children. They behave well and respond to her positively. The childminder implements procedures effectively to help assure children's welfare. For example, she shares her accurate accident records with parents and administers medication appropriately.

### Outcomes for children are good

Toddlers practise using the small muscles in their hands as they participate in creative activities. This prepares them for later writing. Children learn about living things and the natural environment during visits to the nearby meadow. Toddlers learn how to eat and drink without adult support and gain confidence as they become more independent. They demonstrate their growing interest in books as they explore pictures and text. Children develop the skills that they need for their next stages in learning and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY345212
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10061525
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	15 December 2015

The childminder registered in 2007. She lives in the Welling area of the London Borough of Bexley. Her provision operates Monday to Friday, all year. The childminder holds a qualification at level 3.

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