

Bourton-On-The-Water Day Nursery

1 Willow Court, Bourton On The Water Industrial Park, Cheltenham,
Gloucestershire GL54 2HQ



Inspection date	20 February 2019
Previous inspection date	7 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is focused on developing the quality of the provision and provides strong leadership to the staff team. She monitors practice closely and has taken effective steps to address weaknesses raised at the previous inspection to bring about improvement.
- Children have many opportunities to develop early writing skills in preparation for school. For example, staff encourage older children to write their names and they learn the sounds different letters represent.
- Staff's approach to managing children's behaviour is effective. They teach children to share, take turns and respect each other. This helps children to behave well.
- Staff have developed good relationships with parents and share information about children's progress effectively. Parents say that they are happy with the care that their children receive.
- Children are very well settled and have strong attachments with staff. Children are happy in their key person's care.
- On occasions, staff miss opportunities to teach children to count and use numbers during play, to support their early mathematical skills.
- Younger children do not always have enough time to become fully engrossed in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn how to count and use numbers during play
- review the organisation of group activities to encourage all children time to become fully engrossed with their learning.

Inspection activities

- The inspector toured the building and looked at available resources.
- The inspector observed the quality of teaching, and the interactions between the staff and children.
- The inspector held a management meeting with the manager and spoke to the staff, parents and children at appropriate times during the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector carried out a joint observation with the manager to observe interactions between staff and children.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. The manager implements robust procedures to verify the ongoing suitability of staff. She makes effective use of training and supervisory sessions to develop staff knowledge and improve learning outcomes for children.

Quality of teaching, learning and assessment is good

Staff collect information about children before they start, which helps them to settle quickly. Staff complete regular observations and tracking of children. They monitor children's progress well and identify any gaps quickly. They make a note of children's interests and consider these when planning activities. This helps children to be engaged and motivated to learn. Staff encourage babies to explore their environment and the resources around them. For example, babies show delight as they develop their physical skills by crawling and investigating the instruments. Staff support children's communication and language well, including children with additional educational needs. For example, children eagerly sing rhymes they know and staff use picture prompts to encourage speech.

Personal development, behaviour and welfare are good

Staff are friendly and nurturing, and children form close bonds with them. They help children to learn about keeping themselves safe and promote good hygiene, such as washing their hands after using the toilet and before mealtimes. Children develop good levels of independence and coordination skills as they learn to manage their own needs successfully. For example, they use tongs to pick up fruit during snack time. They gain an understanding of the lives of people from around the world and the local area. For example, older children visit older residents in the community. Younger children enjoy visits from the local fire station, while learning about people in the local community.

Outcomes for children are good

Children gain skills that prepare them well for their next stage in learning. They are confident learners who are keen to explore. For instance, during a coloured ice melting activity, older children talk about how warm water would melt the coloured ice when poured over it. They experiment with colour mixing and can predict what two colours may create when mixed together. Younger children develop good physical skills and gain confidence in their coordination skills. For instance, they practise walking and manipulate blocks as they stack them.

Setting details

Unique reference number	EY500042
Local authority	Gloucestershire
Inspection number	10084804
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	78
Number of children on roll	88
Name of registered person	Bourton On The Water Day Nursery Ltd
Registered person unique reference number	RP901084
Date of previous inspection	7 March 2018
Telephone number	07821567107

Bourton-On-The-Water Day Nursery registered in 2016. It is based in Bourton-On-The-Water, Gloucestershire. The nursery operates from 7.30am to 6pm Monday to Friday all year round. The provider employs 12 members of staff, 10 of whom hold suitable childcare qualifications, including two at level 6. The nursery receives funding to provide free early education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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