

Childminder report

Inspection date	14 February 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and well cared for. They have a strong and affectionate attachment to the childminder.
- The childminder works well with other professionals involved in children's lives and staff in other settings they attend. There is consistency in the care and teaching children receive.
- Children are exceptionally well mannered and demonstrate caring attitudes towards one another.
- Children are well prepared for the next stage of their education because the childminder has a strong focus on getting children ready to move on. She knows the skills and aptitudes they will need and puts effort into making sure children achieve these in time.
- Children make noticeable progress in their mathematical development as a result of the childminder's strong and effective focus on this aspect of their learning.
- The childminder has not thought enough about how she can help children to learn to do as much as possible for themselves. She carries out tasks, such as washing hands, for children rather than considering how she can enable them to do these things for themselves.
- The childminder has focused her professional development on completing mandatory qualifications and training. However, she has not yet fully focused on developing a deeper knowledge of the curriculum to help her accelerate children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- put more effective arrangements in place to enable children to self-manage routine tasks
- focus professional development more effectively on gaining a deeper understanding of teaching and learning, to help children achieve more rapid progress from their starting points.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of all household members aged over 16 years and checked evidence of the qualifications of the childminder.

Inspector
Ruth Rothwell

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects well on her practice and the quality of her provision. This helps her to maintain consistently good standards and make well-targeted improvements when necessary. For example, since the last inspection, the childminder has strengthened partnerships and information sharing with other settings children attend. This has resulted in her having more comprehensive information about individual children's all-round development. The childminder is experienced and knowledgeable when it comes to keeping children safe from harm. She is vigilant about recognising potential signs of harm or neglect. She works together with other agencies to take action and remove children from danger when necessary. Safeguarding is effective. Parents feel very positive about the care and education their children receive, reporting that their children are happy and settle very quickly. Parents state that their children are happy and that the childminder does a fabulous job.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the interests, skills and abilities of each child in her care. She establishes clear starting points for their learning and successfully identifies what they need to learn next. The childminder plans for their learning 'in the moment' so she can quickly take account of and use children's current interests. For example, when children choose to play with a marble run, she recognises the opportunity to encourage them to take turns. She also provides a narrative and asks questions to make children think and express their ideas. The childminder actively involves parents in their children's learning. For example, she encourages them to share information about their culture and family traditions so they can all learn about each other.

Personal development, behaviour and welfare are good

The childminder quickly establishes positive relationships with parents, talking to them about their child's individual needs, interests and preferences. She uses this information well to help her settle children quickly and successfully into her care. She helps children to lead healthy lifestyles. They enjoy their snacks of grapes and banana and have a good understanding of how to keep themselves safe. They wear bright orange t-shirts over their clothing when out in public, so they can easily see each other and the childminder can keep a watchful eye. Children behave well and routinely say 'please' and 'thank you' without prompting.

Outcomes for children are good

Children make good progress in all aspects of their learning, particularly their mathematical development. They have a good understanding of size, shape and number. They enjoy their play and learning and are keen to take part in the activities on offer. They watch the childminder and copy her actions to learn new skills, such as how to use a roller to flatten dough. All children demonstrate a positive attitude to learning and are well prepared for the next stage of their learning journey.

Setting details

Unique reference number	EY386974
Local authority	Worcestershire
Inspection number	10074198
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	28 June 2016

The childminder registered in 2008 and lives in Evesham, Worcestershire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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