

Highgate Day Nursery

225 Handsworth Road, Sheffield S13 9BH



Inspection date	22 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team are passionate about the continual development of the nursery. They have a clear vision for the future to continually raise outcomes for children.
- The management team closely monitor the progress of individuals and groups of children. They address gaps in children's learning quickly and ensure they have the best support to catch up.
- The management team engage outside agencies to enhance and broaden the learning experiences for children. Children enjoy finding out about animals and developing their physical skills during dance classes.
- Staff share observations and assessments frequently with parents to ensure they are accurate and to keep parents well informed about their children's progress.
- Staff promote children's good health highly effectively. They work with parents to ensure lunches are healthy and nutritious. Free fruit is available for parents to share with their children.
- The management team do not use the findings from evaluation of staff's practice as well as possible, in order to sharply focus training and mentoring to staff's individual needs, so that they improve and raise their teaching to the highest level quickly.
- Information about children's care and learning is not always shared effectively between staff to ensure continuity for children is fully promoted when their key person is absent from the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use findings from the evaluation of staff's practice more effectively to further develop training and mentoring, so that it is sharply focused on staff's individual needs and supports them to improve rapidly and raise their teaching to the highest level
- strengthen the key-person approach to ensure information about children's care and learning is shared effectively between key staff and continuity for children is fully promoted when their key person is absent from the nursery.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery quality practice manager.
- The inspector held a meeting with the nursery management team and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of child protection and wider safeguarding issues. They know how to identify and report concerns to protect children from harm. Staff implement effective procedures, such as risk assessments, to keep children safe. The premises are secure to prevent unauthorised persons entering. The management team monitor accidents and injuries to children. They implement robust procedures to check the ongoing suitability of staff. The management team deploy staff well to ensure children are supervised at all times. They continually evaluate their practice and seek feedback from parents, children and staff to identify areas for improvement. Staff benefit from group training sessions to build on their skills. For example, they learn sign language to support children who struggle to communicate through spoken language.

Quality of teaching, learning and assessment is good

Staff obtain information about what children already know and can do when they enter the nursery. They regularly observe children and assess their individual progress to help identify strengths and gaps in their learning. Staff encourage parents to share information about children's changing interests and what they are doing at home. Children enjoy interesting and stimulating activities to support their individual learning needs. For example, babies enjoy listening to stories and joining in with action rhymes. Pre-school children talk about characters and begin to predict what might happen next. They begin to engage in pretend play based on stories they have read. Staff encourage babies to build blocks into a small tower, which promotes their hand-to-eye coordination.

Personal development, behaviour and welfare are good

Children behave well. Staff remind them to be polite and use good manners. Children enjoy playing in fresh air every day. They develop their physical skills well and learn how to take managed risks when they balance, climb and slide. Children benefit from regular trips and outings. These help them to learn about their community and the world around them. Staff promote children's understanding of different cultures and teach them to be tolerant. Children demonstrate good social skills. They are keen to share their learning. They talk about their friends and families. Children's move into the nursery and school is planned well in partnership with parents, to ensure children's emotional well-being is maintained.

Outcomes for children are good

All children progress well from their individual starting points and gain the skills they need for their future learning. They make decisions about their play. They develop independence in personal care routines ready for the move to school. Children build on their mathematical knowledge. They count to higher numbers. They learn about concepts, such as floating and sinking. Young children enjoy exploring interactive toys, using buttons and levers to make them work.

Setting details

Unique reference number	EY551206
Local authority	Sheffield
Inspection number	10095044
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	113
Number of children on roll	143
Name of registered person	Early Years Care & Education Ltd
Registered person unique reference number	RP551205
Date of previous inspection	Not applicable
Telephone number	0114 2438884

Highgate Day Nursery re-registered in 2017. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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