

Childminder report

Inspection date	20 February 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely committed and devoted to continuing her professional development. She completes relevant training courses and carries out online research to maintain her outstanding teaching skills.
- Children are keen and eager to participate in a broad range of highly challenging and stimulating experiences. The childminder expertly adapts activities to suit children's individual age and stage of development and efficiently incorporates all seven areas of learning.
- The childminder wonderfully supports children to develop a strong sense of self and belonging in their surroundings. Children actively demonstrate ownership and responsibility as they complete small tasks for themselves during daily routines.
- Children, including those in receipt of funding, acquire extensive skills in readiness for nursery and school. They display a positive attitude towards their learning and enthusiastically follow rules and instructions.
- The childminder skilfully encourages parents to provide comprehensive information on entry to the setting about their children's capabilities. This enables her to precisely establish children's starting points and to complete a baseline assessment.
- Children capably use a wide variety of tools and equipment, including scissors to practise their cutting skills, to extend their physical development and to strengthen their small muscles.
- The childminder implements her policies, procedures and risk assessments very well. This helps to underpin her strong practice and ensure children's safety and welfare are of significant importance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the use of natural resources and real-life objects, to build on children's already excellent curiosity and inquisitiveness.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires and testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a vast knowledge of how to safeguard children and the child protection procedures to follow if she has any concerns. She consistently keeps up to date with wider safeguarding issues. The childminder uses self-evaluation precisely to enable her to provide a high-quality service for children and their families. She continually asks for the views and opinions of parents and children, through discussions and questionnaires, to sustain her drive for continuous improvement. The childminder works remarkably well with other childminders and early years professionals. She attends frequent network meetings to extend future outcomes for children. The childminder intends to provide an even better selection of natural resources and real-life objects for children to explore and investigate during their play opportunities.

Quality of teaching, learning and assessment is outstanding

The childminder accurately observes and assesses children to specifically monitor their ongoing progress and to plan exceptionally well for their next steps. She completes a detailed progress check for children between the ages of two and three years. Parents have a thorough overview of their children's learning and development and speak very highly about the childminder and her provision. They are extremely happy with the level of care and education that their children receive. Children develop excellent communication and language skills. The childminder actively engages them in meaningful conversations, skilfully asks purposeful questions and supports them to find their own solutions to problems. Children competently express their own ideas and thoughts during creative activities and capably link their play to first-hand experiences.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is positively fostered. The childminder places a high emphasis on building children's confidence and self-assurance and helps them to thrive in her care. Children of all ages play very well together and build firm friendships with their peers. They demonstrate high levels of teamwork and cooperation during group activities. The childminder provides children with extremely clear guidance and simple explanations, to support their excellent levels of behaviour. Children build superb independence skills, for example, when they prepare their own food at mealtimes. The childminder has a robust understanding of how to prepare children for their future moves on to the next stage in their learning. She completes thorough transition documents to share details with teachers about what children already know and can do.

Outcomes for children are outstanding

All children make rapid rates of progress. They are actively motivated and inspired and show extremely high levels of concentration and attention. Children gain a secure awareness of their local community and the natural environment in which they live. They develop an excellent understanding of the world. For instance, children learn about how things grow and change over time as they take part in planting activities and comfortably talk about healthy eating and what foods are good for their bodies.

Setting details

Unique reference number	EY377495
Local authority	Stockton-on-Tees
Inspection number	10066101
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 12
Total number of places	6
Number of children on roll	8
Date of previous inspection	16 November 2015

The childminder registered in 2008 and lives in Stockton-on-Tees. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for three-year-old children.

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