

# Stay and Play Holiday Club Limited

Lymington County Junior School, Avenue Road, Lymington SO41 9GP



<b>Inspection date</b>	20 February 2019
Previous inspection date	15 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The managers, who are also jointly the provider, have worked hard to raise the quality of the provision since the last inspection. They effectively reviewed where improvements were needed to make well-considered changes. For example, they gained advice and support to understand how to improve younger children's experiences at the club, including obtaining new resources.
- The managers have developed effective ways to gain feedback from staff, parents and children. For example, children complete surveys with different facial expressions, such as 'smiley faces'. This helps the managers take account of others' views and shape future improvements.
- Children are happy and settled at the club. They have fun and enjoy themselves and take part in a wide range of interesting activities. Children benefit from activities that complement their time in school and which continue their learning.
- Children behave well and are polite. They develop a good understanding of the rules and boundaries. Older children and staff are positive role models to younger children. Children are cared for in a happy and calm atmosphere.
- The environment is welcoming and friendly. The resources are organised effectively to enable children to make their own choices. Mostly children's independence is supported well. At times, staff complete tasks for children and on occasion, they do not consistently challenge them to 'have a go' for themselves.
- Overall, staff interact well with children to support their play and activities. The managers model good practice and support staff's practice well. For example, they have introduced 'peer-on-peer' observations to give staff feedback about their practice. Occasionally, some staff's interactions are not fully extended with children to help further enhance play and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's already good independence further, to help them gain even more confidence and skills in completing tasks for themselves
- build on staff's good practice to further develop the quality of their interactions with children, to help support play and activities even better.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children's play and activities and their interactions with staff.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers and held a leadership and management meeting with both managers.
- The inspector took account of parents' views through reading their written feedback recorded in the holiday club's 'parents' comments' book.

### Inspector

Sheena Bankier

## Inspection findings

### Effectiveness of leadership and management is good

The club is led effectively by the enthusiastic and dedicated managers. They have high expectations of the staff and children and are committed to developing the quality of the provision further. The managers and staff develop their knowledge and skills. For example, they have undertaken training about young children's development. This helped them to develop their understanding of how to complement children's school learning. Strong partnerships with parents and other settings, including schools, support children consistently. For instance, the staff complete observations of children's play and activities and share these with other settings. They gain information about children's next steps in learning, to help complement these in the holiday club. Safeguarding is effective. The managers and staff have a good understanding of their roles and responsibilities to safeguard children. They are vigilant about keeping children safe. For example, effective procedures for children to visit the toilet protect them from other people working on the premises. Children know and follow the procedure very well. Parents' comments are highly complimentary about the staff and range of activities provided.

### Quality of teaching, learning and assessment is good

Children enthusiastically take part in the activities. They follow their own ideas and interests during their play and activities. Children enjoy creative activities, such as painting models. They play together well across the different ages. For example, a small group of children worked together to put a castle together and played with toy model dragons imaginatively. Staff sit and chat to children as they play and take part in activities, which helps to support a relaxed home-from-home approach. Children are confident to chat and approach staff, such as to request help. They continue and build on their learning in school. For example, they practise matching colours and carefully colour in pictures. Children use a visual timetable which helps to support their understanding of the routines. Staff provide information about the range of resources available and encourage children to contribute their ideas for activities. This helps staff and children work together to plan fun, enjoyable activities tailored to children's choices and interests.

### Personal development, behaviour and welfare are good

Children take part in regular circle times, which helps them to develop a good sense of belonging. They take an active part in discussions, including recalling the evacuation procedure and rules of the club. Children know the expectations of behaviour, such as sharing and including others in their play and activities. They know how to keep themselves safe, such as putting on helmets to ride their bikes and scooters. Children enjoy using the technology resources and know how to use the internet safely. There are comfortable places for children to relax, such as a 'wigwam' with cushions next to the book shelf. Children develop a good understanding of the importance of healthy lifestyles. They spend plenty of time being active and benefit from fresh air. For example, outdoors, children use challenging physical play resources, such as balancing and climbing equipment. Children are able to help themselves to water to drink and the staff provide healthy snack choices, including fresh fruit.

## Setting details

<b>Unique reference number</b>	EY494430
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10079718
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	50
<b>Number of children on roll</b>	282
<b>Name of registered person</b>	Stay And Play Holiday Club Limited
<b>Registered person unique reference number</b>	RP909290
<b>Date of previous inspection</b>	15 February 2018
<b>Telephone number</b>	07841 460360

Stay and Play Holiday Club Limited registered in 2015. It operates from Lymington County Junior School, Monday to Friday from 8am to 6pm during school holidays. A team of eight staff are employed. Of these, one holds qualified teacher status, one holds early years professional status, another member of staff has a level 4 teaching assistant qualification, and four staff hold level 3 qualifications.

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