

Kozy Cottage Childcare Ltd

8 Enterprise Court, Crosland Park, Cramlington NE23 1LZ



Inspection date

20 February 2019

Previous inspection date

23 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has good systems in place to regularly monitor staff's performance. This helps her to identify where extra training for staff may be required to further improve their already good teaching skills.
- Good recruitment and induction procedures help to ensure the suitability of staff and further help to promote children's safety.
- The manager regularly checks the progress made by all children. Overall, this helps her to quickly identify gaps in children's learning. For instance, staff provide extra speech and language sessions, which have had a positive impact on promoting children's communication and language development.
- Children's emotional development is promoted very well. For example, babies and children readily approach staff for cuddles.
- Good teaching helps all ages of children to make good or better progress in their learning.
- Although staff understand the importance of outdoor play for all children, this learning environment does not consistently promote younger children's exploration skills in the natural world.
- Sometimes, the monitoring of children's next steps in development is not rigorous enough. It does not consistently reflect children's individual learning requirements to maximum effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor learning area to help younger children make good progress in all learning environments
- develop existing monitoring systems to plan more precisely for children's individual next steps in learning, to help them make consistent and sustained progress.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector sampled a range of relevant documents. These included children's learning files, policies and procedures, risk assessment documents and safeguarding procedures.
- The inspector spoke to staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager and evaluated the quality of the activity.
- The inspector checked evidence of staff suitability, their qualifications and discussed induction procedures with new staff members.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of leadership and management is good

Frequent evaluation of the provision helps the manager and staff improve the quality of the learning environment. The manager and staff have an excellent knowledge of child protection and safeguarding issues. They update their training on a regular basis and know the correct reporting procedures should they have concerns about a child's safety or welfare. Safeguarding is effective. The manager and staff have developed good partnerships with parents and other professionals. Parents say that they feel well informed about their children's learning. They are most complimentary about the care and education their children receive from staff. Parents state their children 'love attending', and that they are making good progress in all areas of learning.

Quality of teaching, learning and assessment is good

The manager and staff provide a well-resourced learning environment for children. It is bright and cheerful, and resources are readily accessible for all ages of children. This helps all children to independently select their chosen activity. The manager and staff have a good understanding of how children learn and develop. Staff are deployed effectively and plan interesting activities that help promote children's sensory skills. This is demonstrated as babies and toddlers skilfully mashed and stirred a fruit and oat-flake mixture. They squished and squashed using potato mashers and spoons. They enjoyed feeling the different textures through their fingers. Staff regularly observe and assess children's learning and share this information with parents.

Personal development, behaviour and welfare are good

Children are encouraged to develop their independence from an early age. This is evident as all ages of children confidently serve themselves at lunchtime and pour their drinks. Staff stand nearby to offer assistance, if and when required. Children eat nutritious and healthy cooked meals. They have many opportunities to be physically active outdoors, such as confidently using the climbing apparatus. These activities help promote children's good health and well-being. Good care routines fully support individual children's care needs. Staff frequently praise children's efforts to help positively promote their personal, social and emotional development.

Outcomes for children are good

Children concentrate well. They are developing a good understanding of mathematical language. Children describe the correct shape names when making intricate connecting straw models. Children develop their language and literacy skills well. For example, younger children enjoy making marks in oat flakes, using dry paintbrushes and older children role-play library scenarios. They use their library cards and choose their books to take home. Children are developing a good range of skills required for their future learning.

Setting details

Unique reference number	EY477502
Local authority	Northumberland
Inspection number	10084973
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	55
Number of children on roll	118
Name of registered person	Kozy Cottage Childcare Ltd
Registered person unique reference number	RP533657
Date of previous inspection	23 May 2018
Telephone number	01670736145

Kozy Cottage Childcare Ltd registered in 2014. There are 12 members of staff. Of these, one member holds an appropriate early years qualifications at level 5, one member at level 4, seven members at level 3 and three members at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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