

# Harmony Nursery

275 Kings Road, HARROW, Middlesex HA2 9LG



<b>Inspection date</b>	14 February 2019
Previous inspection date	9 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced management team provides effective leadership and is committed to continuous improvement. Managers take account of the views of staff, parents and other professionals to target areas for further development.
- Staff provide good support to enable children to develop their early writing skills. They offer enjoyable group activities to strengthen hand muscles, promote independent mark-making opportunities throughout the setting and give focused support to help children link letters to the sounds that they represent.
- There is an effective key-person system which successfully promotes children's development and well-being. Caring and nurturing staff listen attentively to children and use what they know about children's interests and routines to ensure they feel safe and secure.
- Staff plan activities that interest children and enable them to take the next steps in their development. They work closely with other professionals to provide programmes for children with special educational needs and/or disabilities (SEND).
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to the highest level.
- Systems for monitoring and tracking groups of children to enable staff to accurately check on any differences are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development for staff, to improve outcomes further for all children
- strengthen systems that monitor the progress of different groups of children to accurately identify and plan for any trends in the pace of learning, and use this information to raise the progress that children make to a higher level.

### Inspection activities

- The inspector observed staff interactions and children at play in all areas of the nursery.
- The inspector and manager observed a planned activity together and discussed their findings.
- The inspector sampled required documentation on the day. The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.
- The inspector talked with staff, children and parents at appropriate times during the inspection.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment and induction procedures are secure. The management and staff team maintain a safe environment and are secure in their child protection knowledge. They know what to do if they have any concerns about a child. They ensure children are always well supervised. The management team follows rigorous procedures to ensure that staff are suitable to work with children. Partnerships with parents are good. For example, staff share regular information with parents and invite them to the nursery to read or play with their children. This helps to promote continuity in care and learning.

### Quality of teaching, learning and assessment is good

Staff assess children's achievements and know their key children well. They provide stimulating and challenging activities that meet their learning needs. Children delight in exploring and investigating different natural materials. For instance, toddlers explore finger painting and enjoy kneading red food colouring into the dough. Children eagerly decide what they want to prepare in the role-play area, using real vegetables. They explain their preferences well. Staff support children well to confidently explore the wide variety of outdoor opportunities. Children take risks as they climb challenging large equipment, use pens to practise writing letters on white boards, and make up games pretending to creep into the dinosaur garden.

### Personal development, behaviour and welfare are good

Children are respectful and tolerant of each other and know how to stay safe. For example, older children explain that knives are sharp as they butter their own sandwiches. Children feel very comfortable and enjoy their time in the setting. They settle quickly and build positive relationships with all staff. Parents know that staff understand their children very well. Staff provide good support for families for learning at home and toilet training. Staff extend children's experience of the wider community by visiting the temples, mosques and churches in the local area. Children behave well and are given time to resolve their own conflicts. Children's move to school is managed well. Good communication supports children's emotional well-being and helps staff meet their individual needs.

### Outcomes for children are good

All children make continued progress from their starting points and develop the skills needed for the next stage in their learning and school. Older children are self-assured and talk freely and enthusiastically to staff and visitors about what they are doing. Children with SEND make good progress towards their individual targets and receive good support from staff. Young children begin to recognise numbers and count to 10. Older children enjoy looking at books and confidently recall their favourite stories.

## Setting details

<b>Unique reference number</b>	EY418127
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10063424
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Marwaha Enterprises UK Limited
<b>Registered person unique reference number</b>	RP530204
<b>Date of previous inspection</b>	9 June 2016
<b>Telephone number</b>	02084295801

Harmony Nursery registered in 2010. It is situated in Rayners Lane, in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm and operates all year round, except for bank holidays. The provider employs five members of staff, who hold relevant qualifications ranging from level 2 to level 5. The provider receives funding for the provision of free early education to children aged two, three and four years.

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