

Wick Out of School Club and Holiday Play Scheme

Wick C of E Primary School, Church Road, Wick, Bristol BS30 5PD

Inspection date	21 February 2019
Previous inspection date	29 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and committee have worked consistently to monitor, evaluate and develop the club's provision since the last inspection. They involve staff, parents and children to help them outline improvements and develop good-quality practice.
- Staff are caring and attentive to children's needs and interests. Children are happy and relaxed and enjoy their time at the club. They are confident to engage staff in conversation or seek their support with activities. They form positive and trusting relationships with staff.
- Staff have a very clear and calm approach to managing children's behaviour. They are quick to offer children help and praise for their achievements. Children show they have a good awareness of others and the boundaries that are in place for safety.
- Staff recognise the importance of working in partnership with parents. They keep them well informed about their child's time at the club. They promote a two-way flow of information, contributing to a shared approach to the support that children receive.
- Staff undertake observations of young children and take time to get to know them, building up a picture of their interests and needs. Staff plan a variety of activities that interest children and motivate them to explore. They support their ideas, keeping children enthused and engaged.
- Staff do not gain as much information as possible from the teachers at the school to ensure they are able to complement children's experiences and learning fully.
- On occasion, staff do not focus upon all of the possible opportunities within planned activities to develop children's skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information gained about the early years aged children, to inform future planning and help complement children's experiences and learning fully
- focus more closely on all of the available opportunities within activities.

Inspection activities

- The inspector observed activities in the club's main room, the hall, the outside area and conducted a joint observation with the manager.
- The inspector held a meeting with the committee chairperson and the manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents by reading a number of comments on messages given to the manager.

Inspector

Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of what to do if they are concerned about a child in their care. They implement the club's clear procedures and risk assessments effectively, to help keep children safe. The manager and committee ensure vetting procedures for staff and all committee members are thorough. They lead effective systems for recruiting, inducting and supervising staff. The manager is aware of the importance of ensuring that the staff team remains knowledgeable and skilled. She supports staff to attend mandatory and some additional training and leads ongoing professional development opportunities. Parents speak highly of the service at the club. They comment positively on the varied activities and extensive opportunities for children's play outdoors.

Quality of teaching, learning and assessment is good

Staff make good use of all the areas available, to offer children varied and stimulating activities and different environments to explore. They readily involve children in the plans for the day. They discuss choices and help children appreciate the views of others as they negotiate which activities or areas they will go to next. They manage the needs and preferences of the children effectively, to keep them all happy and engaged in their play. Staff link well to children's known interests, such as planning a potion making activity. Children of all ages are eager to explore the interesting resources. Staff use probing questions to encourage and inspire younger children to 'have a go' and develop their ideas and their descriptive language. Children enjoy the sensory nature of the materials as they experiment using real spices and food items. Children talk about their plans and special names for their potions. They notice and discuss changes and adaptations as they mix and test out their ideas.

Personal development, behaviour and welfare are good

Staff encourage children to be independent, develop their practical skills and a sense of responsibility well. For example, children help themselves to food and clear away their things when they have finished. They take care of their personal belongings and tidy away resources. Children enjoy the social aspects of the club. They say that they like the club's teachers and enjoy playing with their friends. Children are polite and respectful to the staff and each other. Younger children mix confidently with older children and join in freely with a range of games. Children have good opportunities to be physically active. For example, they use the playground to develop their bicycle and scooter skills. They relish playing football with their friends on the large field and have great fun on rope swings as they play imaginative games in the natural woodland area. Staff extend children's options further, such as using the spacious hall for den making activities. Children readily use the tables and benches and work cooperatively to create enclosed spaces for their play. Children also enjoy quieter games and snack time up in the club's main room. Staff offer children a good balance of experiences and activities, active and rest times throughout the day, to maintain their emotional and physical well-being.

Setting details

Unique reference number	EY248600
Local authority	South Gloucestershire
Inspection number	10084986
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	18
Number of children on roll	73
Name of registered person	Wick Out of School Club and Holiday Play Scheme Committee
Registered person unique reference number	RP521082
Date of previous inspection	29 May 2018
Telephone number	0117 937 2399

Wick Out of School Club and Holiday Play Scheme registered in 2002. The club employs six members of childcare staff. Of these, three hold appropriate qualifications at level 3. The club opens from Monday to Thursday from 3.15pm until 5.45pm during school term time only. In the school holidays it operates Monday to Thursday from 8am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

