

Future Champions Childrens Nursery

Future Champions Childrens Nursery, Stocks House, Bolton BL6 6BQ



Inspection date

15 February 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Members of the management team are inspirational in their pursuit of providing the highest quality care and education for children. They develop incisive and targeted improvement plans to help continually raise standards. This includes the views of staff, parents and children. Staff treat children's views with the utmost respect. For example, older children voted for the colour of their new uniform.
- Children are extremely well settled, happy and content in this homely and nurturing high-quality environment. Staff work closely with parents from the start and develop tailored settling-in plans based on children's individual needs and routines. This helps to promote the exceptional continuity of care between home and the nursery.
- Parents highly commend the outstanding quality of learning experiences and exemplary care that is on offer at this nursery. On a questionnaire response, a parent states, 'The staff are brilliant, and the changes made since opening show the commitment to the care of children'.
- Staff are well qualified and demonstrate expert teaching skills. Older children excel in their early literacy development. They learn the sounds that letters represent, listen attentively and begin to skilfully blend sounds together. For example, they proudly read simple words, such as 'sat'.
- Staff are passionate about their role as early years practitioners. The very impressive teaching children receive helps them to develop an extensive range of skills, abilities and attitudes that support their ongoing learning.
- The nursery environments, both indoors and outside, are exceptionally well planned, exciting and highly stimulating. There is an allotment, a playground, a summer house and a forest-like area. All areas are enchanting, with an abundance of things to discover to foster children's curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the effectiveness of the systems in place to monitor staff's practice and ensure that staff continue to benefit from high levels of support and maintain the already excellent teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the area manager.
- The inspector held meetings with the nursery manager, area manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Lauren Blythe

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. Robust procedures are in place for recruiting and retaining suitable members of staff. Rigorous risk assessments are completed and reviewed regularly to ensure children's safety is paramount to daily practices. Through meticulous monitoring and tracking of children's progress, the management team swiftly identifies and addresses any gaps in children's learning. The special educational needs coordinator liaises well with parents and other professionals and identifies any training needs to further support staff to implement identified strategies. This means that children are given the support they need as early as possible, to maximise their learning potential. Leaders are considering ways to improve the existing systems to ensure that staff continue to benefit from the high levels of support and maintain the already excellent teaching.

Quality of teaching, learning and assessment is outstanding

The focus on children's communication and language skills is strong. Clever modelling, questioning and narratives help all children to develop their excellent speaking skills further. Toddlers use problem-solving techniques to seek items contained in glittered jelly. They squeal with delight and demonstrate their secure early mathematical skills as they find, share and name the objects. For example, a toddler says 'six and nine,' as they explore, twist and turn a numbered toy. Staff make extremely accurate assessments of children's learning. They use these to inform meticulous planning for activities that are precisely matched to children's individual abilities and learning needs. Babies wait for staff to blow bubbles. They confidently stand unaided and excitedly stretch up to pop the bubbles. This helps to promote their already excellent physical skills.

Personal development, behaviour and welfare are outstanding

Staff provide children with a wealth of opportunities to broaden their experiences of different people and communities. For instance, they visit a local home for the elderly. Children thoroughly enjoy eating healthy, nutritional meals together. They enjoy harvesting home-grown fruit and vegetables and begin to learn about the importance of eating healthily. Children's behaviour is exemplary and their understanding of how to manage risks is outstanding. For example, staff supervise children stringently outdoors as they toast marshmallows over a fire pit.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. They are motivated learners and demonstrate excellent levels of independence. Children confidently write their name at self-registration time and listen attentively during group activities. Children are well supported as they prepare to leave for school. For example, teachers are invited into the nursery to meet the children and their key person and discuss children's interest and needs. This helps to promote a seamless transition.

Setting details

Unique reference number	EY542822
Local authority	Bolton
Inspection number	10090037
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	90
Number of children on roll	128
Name of registered person	Future Champions Day Nursery Limited
Registered person unique reference number	RP542821
Date of previous inspection	Not applicable
Telephone number	01204693317

Future Champions Childrens Nursery registered in 2017. The nursery employs 29 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3, three hold level 6 and one holds qualified teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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