

Tenacious Kidzcare

Bethel Londons Riverside Church, Parsloes Avenue, DAGENHAM, Essex
RM9 5PT



Inspection date	15 February 2019
Previous inspection date	18 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider's vetting procedure is weak. He does not complete appropriate checks to obtain information about the suitability of all staff. As a result, children's safety is compromised.
- The provider and manager do not evaluate the club well enough to identify where there are breaches in requirements. In addition, they do not currently consider ways to include parent's feedback when evaluating the quality of the club.
- The manager misses some opportunities for staff to support children's growing understanding of the importance of physical play and to encourage them to participate in more rigorous activities.

It has the following strengths

- The manager and staff work closely together to implement the daily routine, to ensure the smooth day-to-day running of the club and to provide children with a positive learning experience.
- Staff know individual children well and they respond to them effectively. For example, they provide a good range of opportunities to keep them engaged and to help extend their interests and enjoyment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain an enhanced Disclosure and Barring Service check for all staff working with children.	01/03/2019

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify and address weaknesses in practice and consider the views of parents when deciding what to improve at the club
- increase opportunities to strengthen children's understanding of the importance of physical play, to support their development and to encourage their involvement in rigorous activities.

Inspection activities

- The inspector viewed the resources and had a tour of the areas of the premises used by children.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with the manager during the inspection.
- The inspector took account of the views of children and parents during the inspection.
- The inspector observed the quality of the activities and experiences for children.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider does not have a clear understanding of the statutory requirements for each person aged 16 and over who work directly with children to obtain a Disclosure and Barring Service check. As a result, he does not implement a robust vetting procedure, and checks are not completed for some staff, to ensure that they are suitable to work with children. This puts children's safety at risk. Despite this, staff have knowledge of child protection issues and how to report any concerns to the relevant authorities. The manager completes supervision meetings with staff to review their practice and to offer guidance to help improve their skills. She arranges some professional development opportunities to meet staff's needs. At the start of children's placement, the manager and staff obtain personal information from parents, including children's interests, allergies or needs, to ensure that they provide adequate care for them. The manager's self evaluation of the club is not thorough. It does not promptly identify and address where there is a breach in requirements and feedback from parents is not currently considered when evaluating the quality of the club.

Quality of teaching, learning and assessment is good

Staff provide interesting opportunities for children to develop their creative and imaginative skills effectively. For example, they plan for them to use a wide of range of art and craft materials to design their own time machine. Staff encourage some children to present their artwork to other children, to strengthen their confidence and speaking skills. Children willingly initiate their conversation and they display good communication skills. Staff move around to interact and offer support to individual children during their play effectively. Staff provide good opportunities to develop children's early writing skills. For example, they encourage them to practise writing their name. Children understand simple questions and instructions well. Staff inform children about what they will do next, to ensure they have smooth transitions between activities and routine tasks. Children demonstrate good concentration when they explore with resources that interest and help them to develop new skills. For example, they enjoy role-play activities, they play with the tea set and pretend to feed and care for the dolls. In addition, children explore with blocks and they learn to fit the pieces together to make designs. They show interests in different types of vehicles, such as trucks, cars and tractors. They pretend to drive them around and put them in a straight line to park them.

Personal development, behaviour and welfare are inadequate

The significant weakness in the vetting arrangements mean that children's welfare cannot be assured. The manager and staff do not support children to recognise the benefits of engaging in rigorous activities to help strengthen their physical development. However, staff support children to develop their social skills well. They encourage children to form close friendships with other children, to play together and take turns to use resources. Staff model positive behaviour for children to copy, they encourage them to listen and show respect to others. Staff encourage children to help with small tasks, such as to tidy up and pack away resources. Children learn to manage their personal care needs independently. For example, they use the toilet and wash their hands.

Setting details

Unique reference number	EY473632
Local authority	Barking and Dagenham
Inspection number	10083209
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	London Riverside Church
Registered person unique reference number	RP902619
Date of previous inspection	18 July 2014
Telephone number	02085932241

Tenacious Kidzcare registered in 2014. The club is situated in Dagenham, within the London Borough of Barking and Dagenham. The club is open each weekday from 3pm to 6pm during school term. The club has 11 staff, including the manager. Of these, one staff holds an early years qualification at level 5, three staff hold early years qualifications at level 3 and one is qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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