

Childminder report

Inspection date	20 February 2019
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations and assessments of children well to help her understand what they know, can do and any emerging gaps in their learning. She engages well with parents and provides a joined-up approach to children's care and learning. For example, she involves parents in planning next steps in children's learning. Children make very good progress from their starting points.
- The childminder interacts very well with children. She regularly talks to them and explains what they are doing to help support their listening, attention and understanding skills. Children are well engaged and their behaviour is good.
- The childminder teaches children simple, good practices that help them to learn about keeping safe. They practise tidying up to help prevent accidents and have regular fire drills, to understand what to do in an emergency.
- The childminder provides children with many opportunities to enjoy a variety of experiences during frequent trips to places of interest. She encourages children to be active and supports their physical health and well-being effectively. Outcomes for children are good.
- Occasionally, the childminder misses opportunities to use questions to help extend children's thinking and speaking skills even further.
- At times, the childminder does not make good use of opportunities to widen children's understanding of numerals, simple additions and subtractions to extend their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use questions more skilfully to encourage children to think, explain their ideas and views and to support their speaking further
- make the most of opportunities as they arise, to help extend children's awareness of numerals and quantities correctly.

Inspection activities

- The inspector read written statements from parents and took their views into account.
- The inspector observed activities, the interaction between the childminder and children and discussed the benefits to children's learning.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector sampled a range of documentation and children's records.
- The inspector and the childminder toured the areas of the childminders' home where childminding activities takes place and discussed children's safety.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The childminder understands her responsibilities to keep children safe. She has clear policies and procedures to refer to so she knows what to do if she has any concerns about a child's welfare. The childminder promotes children's safety well. Safeguarding is effective. The childminder reflects and evaluates her practice well and makes useful improvements. For example, she effectively uses information gained from training to enhance her practice and the environment for children. She regularly networks with other childminders and shares information and ideas to broaden children's experiences. The childminder closely monitors the progress of children and highlights any possible gaps in learning to help her plan appropriate interventions. Children achieve good outcomes.

Quality of teaching, learning and assessment is good

The childminder works closely with parents, to improve the quality of children's learning and provide consistency in their development. She provides children with activities based on their interests. Children enjoy playing and develop new skills. For instance, children concentrate well as they develop their finger muscles while playing with straws. Older children challenge the younger ones and help them to develop new skills, such as how to make 3D shapes. The childminder supports children's early reading skills well. For example, children enjoy listening to stories, looking at books and talking about the pictures. The childminder supports children's awareness of different textures very well. For instance, she provides a range of items for them to feel and explore.

Personal development, behaviour and welfare are good

The childminder has a kind and caring manner. She develops strong bonds with the children, which promotes their emotional well-being effectively. Children are happy, settled and explore the environment confidently. The childminder effectively supports children's self-esteem. Children grow in confidence and comfortably ask for help when needed. The childminder helps children to understand the importance of keeping healthy. For example, they help prepare their own fruit at snack times and learn about good hygiene routines. She encourages children to be independent in their personal care.

Outcomes for children are good

Children make good progress from their starting points, developing skills in readiness for the next phase in their learning and school. They show enthusiasm and motivation. Children enjoy being read to and develop good literacy skills as they join in stories, pointing to pictures. Older children are caring and help the younger ones when needed. They show that they feel happy and secure and respond to the childminder positively. Children listen to each other and the childminder's ideas and are respectful. For example, they say 'please' and 'thank you' to each other and the childminder. Children learn about the world around them and have trips to the farm.

Setting details

Unique reference number	EY334012
Local authority	Croydon
Inspection number	10062321
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 November 2015

The childminder registered in 2006. She lives in Addiscombe in the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7am and 6pm each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

