

Rosary Rascals Ltd

The Rosary Catholic Primary, 10 The Green, Hounslow TW5 0RL



Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children behave well overall. Staff effectively help children be aware of what is expected of them. Staff use strategies well to help support children's understanding of these expectations.
- Parents speak positively about the club. They say their children enjoy attending the club, and that staff keep them well informed of activities to help provide a consistent approach to children's care and play.
- There is a well-established partnership with the host school that children attend. Information is shared to help promote continuity of care and education.
- The management team and staff know the children well. They help to provide them with interesting opportunities to make choices about what they would like to do. Children are confident and comfortable at the club.
- The management team does not always monitor and evaluate staff practice as well as possible to precisely identify and meet their professional development needs.
- The organisation of some routines means that, occasionally, children become restless when they are left to wait before they carry out the activity of their choice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice, to help identify where provision and staffing skills can improve further
- review the organisation of routines to make better use of the time that children have in the club.

Inspection activities

- The inspector toured the premises and observed the children taking part in activities. She assessed the impact this has on experiences children have at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She sampled a range of documentation, including staff suitability checks.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff have a good understanding of the local procedures that they should follow if they have concerns about a child's welfare. They understand the importance of safety and deploy themselves well to help ensure that the children are fully supervised. Staff carry out daily checks of the environment to help ensure that the children are safe and protected. The management team knows what the provision does well and what it needs to improve. For example, the club has changed meal menus to help children's healthy lifestyles. Overall, staff are well supported in their roles by management. Training, such as paediatric first aid and safeguarding, is accessed regularly by staff. This helps to contribute to keeping children safe and healthy. Staff are keen to provide engaging experiences for children, and have recently used research to help them plan further for children's interests.

Quality of teaching, learning and assessment is good

Staff provide the children with opportunities to take part in planned activities and spontaneous play. They have access to a range of resources to play with throughout the session. Children play imaginatively with their peers. For example, they use the white board to play 'schools', during which they act out being the teacher writing on the board. Children enjoy playing outdoors. They take turns as they kick the football to each other and show perseverance, for example as they learn to balance on beams. Staff relate well with children. They interact well and are attentive to children's needs. Staff enthusiastically join in with activities. For example, they support children's physical skills as they use scissors to cut card to make Chinese lanterns.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging in the club. Their self-esteem and sense of achievement develop well. For example, many examples of their work are displayed. Staff work well with parents. For example, they gather clear information from the parents about any children's allergies or medical needs so these can be supported. Children are happy in the club. They say that they enjoy playing outdoors and taking part in all the exciting activities that the staff provide for them. Children are caring towards their peers. For example, the older children show consideration towards the younger children and become involved in their games.

Setting details

Unique reference number	EY536917
Local authority	Hounslow
Inspection number	10076801
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	66
Name of registered person	Rosary Rascals Limited
Registered person unique reference number	RP536916
Date of previous inspection	Not applicable
Telephone number	07736039140

Rosary Rascals Ltd registered in 2016 and operates from The Rosary Catholic Primary School in Hounslow. The breakfast club is open from 7.45am until 9am and after-school club runs from 3pm until 6pm, during term time only. The setting employs seven qualified members of staff. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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