

Jus'T'Learn

9-11 Commonside East, Mitcham, Surrey CR4 2QA

Inspection dates

12 February 2019

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 11, 12, 16, 16(a), 16(b), 25, 32(1) and 32(1)(c)

- At the previous inspection in June 2018, health and safety hazards and risks were identified. For example, some windows opened too widely, a playground gate was dilapidated and there were no locks on some toilet cubicle doors. The inspection also identified fire safety concerns, which had been raised in a previous external fire risk assessment.
- This inspection confirmed that leaders have fully implemented their action plan.
- Leaders, with the support of a new facilities manager, have invested time and money to improve the premises. Windows are now fitted with safety locks and a new staircase rail and playground gate have been installed. Leaders are paying closer attention to detail in ensuring that the premises are clean, well maintained and as safe as possible. Compliant health and safety and risk assessment policies, supported by appropriate risk assessments, are being implemented well.
- A new fire alarm system has been installed, as has further emergency lighting, new door closers, intumescent strips and further fire exit signage. A new external risk assessment was commissioned and completed in October 2018, identifying some further actions which leaders have completed. The school is now compliant with the Regulatory Reform (Fire Safety) Order 2005.
- The school's child protection policy is compliant with the latest statutory guidance and published on the school's website, as was the case at the previous inspection. All safeguarding requirements, including those related to staff training and the referral and recording of concerns, remain suitable.
- Leaders have ensured that all the independent school standards checked (as listed above and in full on page 3) are now met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(c), 27, 27(b), 28(1), 28(1)(a), 28(1)(c), 28(2) and 28(2)(a)

The previous inspection reported a lack of changing and shower facilities, external lighting and drinking water. The report stated that 'drinking water is not readily



available, and pupils have to request it.' The inspection also found that drinking water supplies were not appropriately labelled.

- This inspection confirmed that leaders have fully implemented their action plan.
- Pupils now access changing and shower facilities on a weekly basis when they attend physical education sessions at a local leisure centre.
- External lighting has been installed around the premises, including coverage of outdoor areas, fire exits and the main entrance.
- Drinking water is now appropriately labelled and readily available to pupils.
- Leaders have ensured that all the independent school standards checked in this part (as listed above and in full on pages 3 and 4) are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- At the previous inspection, leaders did not demonstrate knowledge and understanding of all the independent school standards.
- This inspection confirmed that leaders have taken effective action to meet the independent school standards that were previously unmet. Suitable actions to improve risk assessment, health and safety, fire safety and the premises have been completed.
- Leaders have ensured that the independent school standard checked in this part (as listed above and in full on page 4) is now met.



Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that—
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005.
- 16 The standard in this paragraph is met if the proprietor ensures that—
 - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce risks that are identified.

Part 5. Premises of and accommodation at schools

- 23(1) The standard in this paragraph is met if the proprietor ensures that—
 - 23(1)(c) suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 27 The standard in this paragraph is met if the proprietor ensures that—
 - 27(b) external lighting is provided in order to ensure that people can safely enter and leave the school premises.
- 28(1) The standard in this paragraph is met if the proprietor ensures that—
 - 28(1)(a) suitable drinking water facilities are provided;
 - 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as



such.

- 28(2) The facilities provided under sub-paragraph (1)(a) will be suitable only if—
 - -28(2)(a) they are readily accessible at all times when the premises are in use.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.



School details

Unique reference number	140496
DfE registration number	315/6006
Inspection number	10094752

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Alternative provision and day school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	15
Number of part-time pupils	None
Proprietor	Munier Jussab
Chair	Munier Jussab
Headteacher	Shaila Osman
Annual fees (day pupils)	£10,200
Telephone number	020 8648 9662
Website	www.justlearn.org.uk
Email address	admin@justlearn.org.uk
Date of previous standard inspection	26–28 June 2018

Information about this school

- Jus'T'Learn is an independent school, alternative provider and private tuition centre.
- The school operates from two premises. The day school and alternative provision operate from the main premises at 9–11 Commonside East, Mitcham, Surrey CR4 2QA, which includes a dedicated provision for girls. An additional satellite site at Worsfold House, Church Road, Mitcham CR4 3FA operates for pupils who speak English as an additional language.
- Pupils are referred and placed by a range of local authorities and schools. The majority of



pupils remain on their placing school's roll.

■ The school makes no use of alternative provision.



Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the school's first progress monitoring inspection since its previous full standard inspection in June 2018. It was conducted without notice.
- Following the June 2018 inspection, the school submitted an action plan. It was judged by Ofsted to be acceptable with modifications and was accepted by the Department for Education.
- This inspection focused on the school's compliance with particular requirements in Parts 3, 5 and 8 of the independent school standards.
- The inspector held discussions with leaders including the proprietor, deputy director and headteacher. He also toured the premises, including the satellite site, visited all classrooms and scrutinised a range of documentation, including policies, fire safety logs, risk assessments, minutes of meetings and information about staff training.
- At the time of the inspection, there was only one recent response to Ofsted's online survey, Parent View.

Inspection team

James Waite, lead inspector

Ofsted Inspector



Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visitwww.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/government/organisations/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email:psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2019