

# SCL Holiday Club - Crown Wood Cp School

Crownwood Cp School, Opladen Way, Bracknell RG12 0PE



<b>Inspection date</b>	19 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff work well together and have a good understanding of how to complement and meet children's interests and individual needs. They join in with the children as they play and demonstrate a genuine interest and enjoyment in being with them.
- Staff are caring, form warm relationships with children and support their emotional well-being effectively. Children are happy and confident. They enjoy their time at the club and have lots of interesting things to do and explore.
- Staff encourage parents and children to evaluate the club. For example, children vote using a traffic light system, placing a construction piece into the coloured bucket that corresponds with their experience that day. Staff explain that they chat with the children about the choices they make and try to find ways to work together to improve their experience.
- Staff undertake effective daily risk assessments and take action to provide a safe and stimulating environment. However, they are not always able to quickly identify which children are participating in what activity, such as when a group leave the building to use the playground. This has the potential to cause delays when responding to the needs of the group.
- On occasions, staff do not identify opportunities to extend children's learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that senior staff know which activity children are taking part in and where they are on the premises and share this information with other staff as needed
- support staff to consistently use every opportunity to extend learning, to support and challenge all children and maximise their interest and participation.

### Inspection activities

- The inspector observed practice and staff interactions with children and assessed the impact of this on their learning.
- The inspector explored the arrangements for safeguarding of children. She also completed a joint observation with the manager.
- The inspector held discussions with the management team and the other members of staff to discuss areas of leadership and management, including supervision and support arrangements and the use of the self-evaluation process.
- The inspector sampled a range of documentation, including suitability checks of staff and the information that staff gather from parents when children first join the club.

#### Inspector

Nina Lambkin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a clear understanding of their roles and responsibilities to protect children and the procedures to follow if they have a concern. The management team follows robust procedures to ensure all staff are suitable to work with children. For example, all staff have the necessary Disclosure and Barring Service checks. Staff have a programme of frequent staff meetings, regular supervisions and team observations. This helps to ensure they feel valued and supported. There are good processes to encourage staff's professional development. For instance, they have access to a range of online and face-to-face opportunities, including sports coaching and statutory training. The staff team develops positive relationships with parents and other professionals that use the setting. For example, staff share information with parents about their child's day, to provide continuity of care.

### Quality of teaching, learning and assessment is good

Children persist and concentrate well during activities and extend the skills they develop over the week. Staff provide children with fun activities that support them to listen and work together as they play games. For instance, while completing football drills, children remember verbal instructions and work together to score winning goals. Staff support younger children's learning, such as when discussing big cats. They encourage them to think of the differences between lions and cheetahs and recall things they might know about each animal. Staff observe the youngest children and track their progress to ensure they know them well and to build a picture of their development while at the club. Children comment that they like playing outside. They have opportunities to explore their creativity, such as through art and craft activities.

### Personal development, behaviour and welfare are good

Children's behaviour is good and appropriate for their age. Staff set out clear rules and boundaries indoors with the children, to help guide them. Children have opportunities to learn about the similarities and differences between themselves and others. For example, as staff encourage them to teach each other how to say simple phrases, such as, 'hello and how are you' in a variety of languages. Staff help children to be physically active and to have regular access to fresh air. For example, children enjoy playing a range of sports, including hockey and basketball. Children show good independence as they do things for themselves, such as looking after their belongings and the things that they make at the club. Children start to learn about healthy lifestyles as they discuss the benefits of eating a balanced diet. Staff support them to make good choices during snack time, such as encouraging them to pick fruit over sweeter snack items from their lunch boxes.

## Setting details

<b>Unique reference number</b>	EY536549
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10057054
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0345 644 5747

SCL Holiday Club - Crown Wood Cp School registered in 2017 and operates from Crown Wood CP School, Bracknell Forest, Berkshire. The playscheme runs during school holidays from Monday to Friday. Sessions are from 8am to 6pm. There are six members of staff, five of whom hold relevant childcare qualifications at level 3.

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