

# School's Out @ Bricknell



BRICKNELL PRIMARY SCHOOL, Bricknell Avenue, Hull HU5 4ET

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 21 February 2019  |
| Previous inspection date | 15 September 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form secure attachments with staff and make good friendships. This helps to promote children's emotional and social development.
- Children's behaviour is very good. All children are polite and respectful of each other. They are consistently kind and caring. Older children are very mindful of younger ones and make sure that they include them in club activities.
- The qualified staff undertake good professional development opportunities to maintain their knowledge of good-quality childcare. They are inspired to gain higher qualifications, to help to update their knowledge and benefit the children in their care.
- Children relish opportunities to be outdoors. Staff provide plenty of physical activities and encourage children to be creative thinkers. For example, children are engrossed in a 'bug hunt' and enjoy ball games. This helps children to gain an understanding of the world in which they live and develop and test their physical skills.
- Partnership with parents is good. Staff build trusting bonds with children and their families. Parents comment that they are pleased with the service provided and staff keep them informed about their child's day at the club.
- Occasionally, staff miss chances in challenging younger children in their child-initiated play and in planned experiences to make the most of their own ideas and enhance their independence further.
- Information sharing between settings children also attend is not fully effective in supporting continuity in children's experiences and interests between the settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use opportunities even more effectively to motivate and engage younger children, to extend their independence through their self-chosen and planned experiences
- enhance the links and information sharing with other early years settings that children also attend, to complement their experiences and interests.

### Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held meetings with the club's manager.
- The inspector viewed all areas of the premises used by children. She observed activities indoors and outdoors and assessed the impact these have on children's play and experiences.
- The inspector viewed documentation, including public liability insurance, policies and procedures and the suitability checks of staff.
- The inspector carried out a joint observation with the manager. She discussed the self-evaluation and the impact this has on the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Caroline Stott

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their roles and responsibilities in protecting children in their care. They have good knowledge of the signs of abuse and neglect and the procedures they should follow to raise a concern about a child. All staff attend regular training to ensure they are aware of current child protection legislation. Secure recruitment and vetting procedures check that staff are suitable to work with children. Children are supervised well at all times. Staff deploy themselves effectively to ensure children are always kept safe. They complete daily checks on the room that is used by the club and the outdoor areas. This helps to ensure that any hazards to children are minimised and they can play safely. Regular supervision and monitoring of staff's performance are used to further support their ongoing practice. The manager reflects on all areas of the service to identify and target areas for further development and training.

### Quality of teaching, learning and assessment is good

Children quickly settle in well and show delight in their play. Activities are attractively displayed and children quickly choose what they want to do. Children enjoy taking part in craft activities and they explore and discuss colour changes as they mix paint. Staff support children well and encourage the use of various materials and media. Children show great concentration and hand-to-eye coordination. Staff help to promote children's creativity and imaginative skills. Children are keen to join in with a 'bug hunt' and they investigate areas of interest enthusiastically. They share their finds and talk about the differences and similarities in the creatures. Children make marks and count their discoveries. Staff engage children in discussions and ask them questions. Staff promote children's mathematics and early reading skills well. Staff are always on hand to offer support and encouragement to children.

### Personal development, behaviour and welfare are good

Staff gain important information from parents and use children's interests to help them settle at the club quickly. Children are confident, sociable and self-assured. They come from different schools and make new friends quickly. Children behave well. They understand the clear boundaries and expectations that staff have of them. Children learn to take turns with resources and games. Staff provide lots of praise and encouragement. Children enjoy their play outdoors in the school playground. They negotiate space safely using various equipment, including technological toys, such as remote control vehicles. This helps children show good control and coordination in large and small physical movements. Staff encourage children to eat healthily and support them to learn about positive food choices. Children demonstrate that they know the routines well and are confident in self-care. Staff meet children's needs well. They tailor this support to suit individuals and the specific requirements of children.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY469952  |
| <b>Local authority</b>                           | Kingston Upon Hull City Council                     |
| <b>Inspection number</b>                         | 10069452  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care                              |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 56  |
| <b>Number of children on roll</b>                | 97  |
| <b>Name of registered person</b>                 | Storr, Zoe Ann                                      |
| <b>Registered person unique reference number</b> | RP907004  |
| <b>Date of previous inspection</b>               | 15 September 2014                                   |
| <b>Telephone number</b>                          | 07970603223   |

Schools Out @ Bricknell registered in 2013. It uses rooms within the Children's Centre. The club employs seven members of childcare staff, including the owner who acts as the manager. Of these, the manager and five members of staff hold appropriate early years and playwork qualifications at level 3. The club opens weekdays during term time from 3pm to 5.45pm and during school holidays it operates from 8am to 5.45pm. It closes all bank holidays, two weeks at Christmas and the last two weeks of the school summer holidays.

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