

Learning Curves

Nursery

Christ Church C of E Primary School, Long Lane, Aughton, Ormskirk,
Lancashire L39 5AS



Inspection date	23 January 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team is enthusiastic, passionate and aspires to be outstanding. Their self-evaluation is accurate, and the management team strives to continually improve and develop.
- Parents are extremely happy with the care and learning their children receive. Parents speak of the nurturing and welcoming atmosphere. They particularly appreciate the opportunities for children who prefer to learn and play outside.
- Children behave extremely well and thrive in an atmosphere of calm, playful learning.
- Children enjoy engaging in imaginative role play and this is well supported by the staff. For example, the inspector observed the children making a treasure map, going on an expedition and 'feasting' together.
- Children have opportunities to develop good early reading skills. The whole nursery is involved in a home reading scheme. Children talk enthusiastically about the stories and books they read.
- Staff do not always provide highly challenging experiences that create deep levels of curiosity and engagement.
- Children are not always given time to reflect on and understand their learning, to help them develop the skills of a successful learner.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more challenging activities that help to develop children's natural curiosity and deep levels of engagement
- further encourage children to reflect on and understand their learning, to help them develop the skills of a successful learner.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as self-evaluation, risk assessments and the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Rebecca Papaspyridis

Inspection findings

Effectiveness of leadership and management is good

The management team has implemented an effective system of peer observation and supervision sessions to share good practice and raise the quality of teaching. Managers regularly monitor the progress of children to ensure that any gaps in learning are swiftly addressed. Safeguarding is effective. Staff have a good understanding of the possible signs of abuse and neglect. They know the referral procedure well. Staff undergo stringent checks and their ongoing suitability is diligently monitored by the manager. The management team uses robust risk assessments to help to keep children safe. Staff are deployed well and vigilantly supervise children.

Quality of teaching, learning and assessment is good

Teaching is consistently strong. Staff skilfully use questioning to encourage children to predict outcomes. For example, the inspector observed children rolling objects down a gutter pipe. They were encouraged to predict which would roll the furthest and why. Partnerships with parents are extremely effective. Staff work very well with parents to gather information about what children already know and can do, when they join the nursery. Staff support parents to be fully involved in their children's learning and development throughout their time at the nursery. Staff make regular observations and precise assessments of what children are learning. They regularly update their knowledge of children's changing interests. They use this knowledge to meticulously plan personalised learning experiences, which help children to achieve their next steps in learning. For example, staff used children's interest in dinosaurs to support their mathematical development. On the day of inspection, children confidently recognised number symbols and counted out dinosaur spikes to add to a picture.

Personal development, behaviour and welfare are good

Staff provide a sensitive settling-in process, and children quickly form secure attachments with their key person. All staff are excellent role models to the children. They consistently model and reinforce the use of good manners, consideration and respect for others. Children are very well prepared for the next stage in their learning. They regularly attend assemblies and celebrations at the host primary school. This supports children to develop socially and emotionally for the transition to Reception class. Children are supported to be independent. They are helped to manage their own personal needs. For example, they choose when they want to go outside and they dress themselves for the cold weather. Children are provided with a wide range of activities that support their understanding of people and wider communities. Children have experienced visiting the local retirement home at Christmas to make cards with the residents.

Outcomes for children are good

All children make good progress from their starting points. They develop the key skills needed for starting school. Children learn to recognise their own name. Staff encourage early writing skills during play. For example, the inspector observed the children writing a 'danger sign' to warn people of an imaginary monster.

Setting details

Unique reference number	EY310801
Local authority	Lancashire
Inspection number	10073550
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	60
Number of children on roll	65
Name of registered person	Learning Curves Limited
Registered person unique reference number	RP525693
Date of previous inspection	2 March 2016
Telephone number	01695 420123

Learning Curves Nursery registered in 2005. The nursery employs 10 members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 2 and above. One member of staff holds qualified teacher status and one staff member is unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides before- and after-school club facilities for the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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