

Childminder report

Inspection date	21 February 2019
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. She confidently discusses the development of each individual child and accurately identifies what they need to learn next. The childminder plans a wide variety of stimulating, challenging and exciting learning experiences that children thoroughly enjoy.
- The childminder has developed warm, caring relationships with each child that attends. She gathers detailed information from parents about children's interests and skills upon entry. She develops close relationships with parents and regularly shares information with them about children's achievements and interests.
- The childminder successfully fosters children's love of literacy. She carefully plans activities to help children further explore the ideas and characters from different stories they read. Very young children sit happily to listen to stories, as the childminder reads in highly animated tones and asks questions to check children's understanding.
- Children make very good rates of progress from their individual starting points. They are developing a range of skills which help to prepare them for the eventual move to school. For example, children delight in demonstrating helpful behaviour as they assist the childminder in tidying away the toys.
- The childminder has not engaged in sharply focused professional development based on evaluations of her practice to enhance the overall quality of practice to an outstanding level.
- Occasionally, the childminder does things for children which they are capable of doing for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in more sharply focused professional development, to enhance the overall quality of practice to the highest level
- make more effective use of opportunities, to encourage children to attempt challenging tasks and routines independently.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector reviewed parents' written feedback.
- The inspector observed activities indoors and assessed the impact teaching has on children's learning.
- The inspector spoke with the childminder at appropriate times. She jointly evaluated an activity with the childminder and discussed relevant documentation.
- The inspector spoke with children and reviewed their records.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder maintains strong links with other childminders to get ideas for activities and ensure her knowledge is up to date. Safeguarding is effective. The childminder has a good understanding of safeguarding issues and how to report any concerns she has about children's welfare. She uses risk assessment to quickly minimise potential hazards. Children show a very good understanding of how to identify risks during their discussions with the childminder. She is very organised and regularly speaks with parents about how she can adapt her practice to ensure she is meeting the needs of children and their families well. Parents describe the childminder as 'sensitive, in tune and very caring' towards their children. They are pleased with the way she shares information with them and involves them in children's learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations for what children can achieve. She models vocabulary very well. She narrates young children's play to help them link actions to words. As older children play, the childminder encourages them to describe what they are doing and introduces new words to extend their ideas. For example, when children pick up stones, shells and twigs, the childminder suggests words for children to describe what they can feel. Children begin to develop an understanding of size and quantity as they fill up containers with dried pasta and lentils. Older children begin to recognise significant written numerals, such as those that show their age, and attempt to represent numbers with their fingers.

Personal development, behaviour and welfare are good

Children know they can rely on the childminder and she is extremely attentive to their needs. Children feel very secure and happy in the childminder's home. They have good social skills and use good manners when interacting with each other. Children have a good understanding of how to keep themselves healthy. Older children talk about cooking in the role-play area and spontaneously pretend to wash their hands before they start. The childminder makes good use of opportunities to talk with children about healthy foods as they pretend to make her some lunch. The childminder helps children to understand equality, diversity and the wider world in a number of ways. Children regularly go out into the local community and have access to books and toys that show different people's abilities, languages and ethnicities.

Outcomes for children are good

Children are very well supported in all aspects of learning and their progress is better than typical. They develop a range of key skills to prepare them for school. Children really enjoy playing and learning. They are motivated to engage in activities and begin to understand that print carries meaning. Children demonstrate high levels of self-esteem and a real sense of belonging at this welcoming, nurturing setting.

Setting details

Unique reference number	EY475874
Local authority	Liverpool
Inspection number	10064741
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 March 2016

The childminder registered in 2014 and lives in Woolton, Liverpool. She operates all year round from 7.45am to 5.30pm, Tuesday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store Street
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