

# Arnold Lodge Prepcare Nursery

31-33 Binswood Avenue, Leamington Spa CV32 5SE



<b>Inspection date</b>	18 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager values the contributions that parents and staff make to effectively evaluate the quality of the provision. For example, she seeks support and guidance from other early years practitioners to help identify aspects of the nursery to extend further.
- The well-qualified and knowledgeable staff team supports children's learning and development successfully. Each child benefits from a consistent key person who knows them well. Staff liaise effectively with each other to ensure that children's learning and care needs continue to be well supported in their key person's absence. Children form close bonds with staff and are happy.
- Staff support children's communication and language development skilfully. Babies listen attentively and respond with interest to songs. Older children use expressive language and confidently communicate their ideas. Children who are bilingual benefit from opportunities to hear and use their different languages as they play.
- Children make good progress. They gain a wide range of useful skills that provide them with a secure foundation for their future learning and school. They are motivated to play, explore and to make new discoveries.
- The manager has not identified where some aspects of staff practice can be enhanced even further to raise the quality of teaching and learning to the highest level.
- Staff do not consider how to make the best use of the outdoor provision in order to support children's learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more closely to identify how practice can be improved even further to achieve the highest level of learning experiences for all children
- extend further the opportunities for children who learn best outdoors to help them make even better progress.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

**Inspector**  
Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know current guidelines well. They understand their responsibility to protect children, how to act on any concerns about a child's welfare and about the importance of confidentiality. Staff benefit from opportunities to refresh their skills regularly and attend training. This has a positive impact on outcomes for children. For example, recent training has helped staff review and improve further their approaches to support children's communication and language development. Staff develop good partnerships with parents and other professionals. They keep parents well informed about their child's care and development, and provide ideas to help them to support children's learning at home.

### Quality of teaching, learning and assessment is good

Staff make good use of observations to assess children's achievements and plan effectively for their individual learning needs. Staff provide children with good opportunities to investigate and extend their understanding of the world. Two-year-old children enjoy exploring the effects as they mix vinegar and bicarbonate of soda. They talk about their observations and describe the chemical reaction as 'frothing'. Babies show curiosity as they enjoy sensory experiences and different materials, such as feeling sand on their feet. Staff help children to develop their physical skills. Babies eagerly practise their walking and negotiate ramps. Older children learn how to use scissors to cut paper, and carefully handle small collage material to use in their artwork.

### Personal development, behaviour and welfare are good

Staff help children to develop their independence and sense of responsibility. Older children manage their toileting needs well and learn about keeping themselves and others safe as they play. They volunteer to help staff complete risk assessment and identify and eliminate potential hazards. Children benefit from healthy and nutritious meals and snacks. They access water to drink throughout the day. Children learn about communities beyond their immediate experiences. This includes learning about the different ways that people celebrate. Staff are positive role models and effectively help children learn to manage their feelings and behaviour. Children play together harmoniously.

### Outcomes for children are good

Children have positive attitudes to learning and confidently make choices in their play. For example, babies clearly show their preference for a singing activity. Children use their imaginations well as they play and recreate roles and familiar experiences. Pre-school children pretend to be doctors and surgery receptionists. They take calls, make appointments and treat their patients. Children progress well with their mathematical understanding. Two-year-olds learn about the properties of shapes, and pre-school children use the language of time, and count accurately. They gain good literacy skills, learn to write their names and give meaning to the marks they make.

## Setting details

<b>Unique reference number</b>	EY539552
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10079884
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Prepcare Day Nurseries Ltd.
<b>Registered person unique reference number</b>	RP539550
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926886003

Arnold Lodge Prepcare Nursery registered in 2016 and is located in Leamington Spa. It opens Monday to Friday from 8am to 6pm, all year round, except for bank holidays. The nursery employs 17 members of staff. Of these, two hold qualified teacher status, three hold an early years qualification at level 6 and seven at level 3. The nursery receives funding to provide free early years education to two-, three- and four-year-old children.

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