

Unicorn Nursery Maesbury

Unicorn Nursery Maesbury, Main Road, Maesbury Marsh, Shropshire SY10
8HD



Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare is compromised. Leaders do not ensure that safeguarding policies and procedures are implemented effectively.
- The professional development of staff is not fully effective to ensure that all staff have a clear understanding of their roles and responsibilities relating to safeguarding children.
- Self-evaluation is ineffective. The provider does not ensure all requirements are met.
- At times, staff working with toddlers and babies do not match their teaching precisely to children's age and stage of development.
- Some routines in the toddler room are not fully effective and staff keep children waiting too long.

It has the following strengths

- Staff provide children with a stimulating learning environment that reflects the different areas of learning well, particularly in the pre-school room.
- Children benefit from a good range of opportunities to practise their physical skills. Babies enjoy crawling through tunnels and balance carefully as they pick up balls. Older children create circular movements with streamers and learn how to pedal trikes.
- All children make good progress. They gain a wide range of useful skills that prepare them well for their future learning and school. They eagerly play, explore and make new discoveries.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that safeguarding policies and procedures are implemented effectively so that all staff are aware of the actions they must take regarding concerns about a child's welfare	28/02/2019
ensure that professional development is used effectively to identify where staff need further support and training to have a clear understanding of their roles and responsibilities with regard to safeguarding practice.	28/02/2019

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to ensure that weaknesses in practice and breaches of requirements are quickly identified and acted upon to improve the quality of provision for children
- review and enhance the planning for some activities for babies and toddlers to match the learning precisely to children's stage of development
- make improvements to some routines to ensure children can play without interruptions and are not kept waiting for too long.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.
- This inspection was carried out as a result of a risk assessment, following information received about this provider.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is inadequate

Leaders do not meet all welfare requirements. Safeguarding is ineffective. Leaders fail to ensure that all staff receive effective safeguarding training. Not all staff have a secure understanding of the possible signs that a child is at risk of harm, particularly signs that children may be at risk of extreme views, and the correct procedures to follow if they have concerns about a child's welfare. Although leaders offer some staff training, they do not provide effective support so that all staff are clear about their roles and responsibilities, particularly regarding safeguarding children. This compromises children's safety. Self-evaluation is weak and has not identified breaches in requirements. Staff have effective partnerships with parents and involve them successfully in children's development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to help young children learn. They monitor children's progress closely and successfully help all children to move on to the next stage in their learning. Staff support children's communication and language development skilfully. Toddlers listen carefully as they try to guess which object is being used to make a sound. Staff working with babies encourage them to use their sounds to communicate. Pre-school children talk animatedly as they express their good ideas confidently and articulately. Staff help children to develop their literacy skills. Babies enjoy mark-making activities and listening to stories and rhymes. Older children learn to recognise and write their names.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that the children's safety and welfare are not assured. However, staff follow effective hygiene procedures, for example, during nappy changing and mealtimes, to support children's health. Children learn the importance of washing their hands before eating. Staff help children to gain their independence and manage their personal needs. Staff are friendly and nurturing, and children form close bonds with them.

Outcomes for children are good

Children learn to manage their feelings and behaviour and develop their social skills. They gain good levels of mathematical understanding. Pre-school children understand and use positional language as they hunt for hidden objects. They recognise the total of a small number of objects without counting them. Children develop their understanding of the world and eagerly explore a range of different materials with their hands, such as dough and 'gloop'. They enjoy learning about the natural world and playing and exploring outdoors.

Setting details

Unique reference number	EY556966
Local authority	Shropshire
Inspection number	10094664
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	68
Name of registered person	Sandwell Supply Nursery Services Limited
Registered person unique reference number	RP535386
Date of previous inspection	Not applicable
Telephone number	01691 655550

Unicorn Nursery Maesbury registered in 2018. It is open Monday to Friday from 7.30am to 6pm all year round, except for bank holidays. The nursery employs 13 staff. Of these, one holds qualified teacher status, eight hold early years qualifications at level 3 and one holds level 2. The nursery receives early education funding for two-, three- and four-year-old children.

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