

Abi-May's Little Angels

Long Lee Village Hall, Long Lee Lane, Keighley BD21 4TT



Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Parents praise staff at the setting and compliment the level of care they provide for children. Parents say they are kept very well informed about their child's day. They compliment the setting for the effective communication with parents and other professionals involved in a child's care.
- The manager has implemented an effective system which helps her to gather key information about a child before they first start at the setting. Parents complete detailed information about their child's individual needs. The manager uses this information to ensure children's health and well-being are fully considered.
- Staff and children have strong relationships. Children seek out help and support from staff, who respond sensitively to them. Staff encourage children to have a go and try things for themselves.
- Although the management team evaluates the quality of the setting and service provided for children and their families, this does not yet focus precisely enough on what needs to be done next to drive improvements to the highest level.
- Children's individual interests are not as fully fostered as they could be in the activities and play equipment planned for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend existing self-evaluation procedures and focus more precisely on what needs to be done next to drive improvements to the highest level
- ensure children's individual interests are fully considered in the activities and play equipment planned for them.

Inspection activities

- The inspector had a tour of all areas of the premises that children access.
- The inspector held discussions with parents and children during the inspection and considered their views.
- The inspector held discussions with the management team at appropriate times during the inspection. She discussed the setting's self-evaluation, training and professional development.
- The inspector reviewed the suitability records for all adults who have access to children. She looked at a sample of policies, procedures and records regarding health and safety.
- The inspector observed the quality of activities provided and evaluated the impact this has on children.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager implements a robust safeguarding policy and procedures. She demonstrates a secure understanding of the necessary procedures to follow should a concern arise about a child's welfare. The staff complete regular child protection training. This helps them to keep up to date with current issues which may impact a child. Staff confidently recognise issues which would cause them concern about a child's well-being. The manager has effective procedures in place which help to ensure all those who have access to children are suitable. The manager completes thorough risk assessments to ensure children's daily experiences are safe and any risks or hazards are minimised.

Quality of teaching, learning and assessment is good

The manager plans interesting activities for children to learn about different festivals and celebrations. Children talk about friends and family members who are special to them. They use creative craft materials to make cards which represent the celebration of love and friendship. Children delight in the praise they receive from staff when they show them the cards they have made. Children learn about different families as they discuss who lives at home with them. Staff are considerate towards children's emotional well-being. They support children to complete their homework from school. For example, children read stories and staff sensitively help them to sound out unfamiliar words. Staff are nurturing and caring in their approach. They are patient and take their time to explain things. Children are confident and demonstrate high levels of self-esteem.

Personal development, behaviour and welfare are good

Children access a range of fun experiences during the school holidays and have opportunities to explore their immediate and extended communities. For example, they take trains and buses to access education centres and museums. Children take walks in the local area and visit parks, woodlands and nature reserves. This helps to further develop their social skills. Children learn about the benefits of making healthy food choices. Staff prepare a range of healthy meals and snacks. Children have access to self-service fruit and water throughout the session and know to wash their hands before they eat. They are independent and develop good self-care skills as they help to tidy away play resources and wash tables in preparation for mealtimes.

Setting details

Unique reference number	EY540631
Local authority	Bradford
Inspection number	10089611
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 10
Total number of places	16
Number of children on roll	33
Name of registered person	Abi-May's Little Angels LLP
Registered person unique reference number	RP540630
Date of previous inspection	Not applicable
Telephone number	07847349344

Abi-May's Little Angels registered in 2016 and operates from Long Lee Village Hall in Keighley. The out-of-school club currently employs two members of staff, one of whom holds an appropriate qualification at level 6. During term time, the club operates Monday to Friday from 3pm until 5.30pm. During the school holidays, the club opens Tuesday to Friday from 7.30am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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