

# Nellie's Nursery

Thickthorn Farm, Norwich Road, Hethersett, Norwich NR9 3AU



<b>Inspection date</b>	19 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and her management team are committed to providing children with high-quality care and education. They continually reflect on ways to develop and improve the nursery further. The views of parents, children and staff are valued to identify ongoing improvements.
- Staff provide a warm and friendly environment. They are very caring and notice when children need extra comfort or a cuddle. Children build secure emotional attachments with staff, which helps them to feel settled and very comfortable in the nursery. This has a positive effect on their emotional well-being.
- Partnerships with parents are excellent. Staff are very successful in engaging parents in their children's ongoing learning. Parents speak highly of the nursery. They comment positively on the communication from staff, such as the daily handover and regular newsletters.
- Books feature heavily throughout the environment and children access them readily. Staff use props to bring stories to life. This helps to boost children's enjoyment of books and supports their literacy skills in readiness for their move to school.
- Staff pay close attention to health and safety. They are vigilant and carry out daily checks to help ensure children benefit from safe surroundings. Children of all ages follow good hygiene routines. Healthy eating is promoted well. Children experience sociable mealtimes and have opportunities to try new foods.
- Occasionally, some routine activities do not help young children to sustain their high level of interest and engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the learning opportunities for the younger children during daily routines, so that they have equally high-quality experiences as the older children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with provider and her management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Karen Harris

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider implements thorough procedures to ensure the safe recruitment of staff. Staff have a clear understanding of their role to protect children from harm. They are confident in their knowledge of the indicators which may give them cause for concern about a child's welfare. The management team ensures that staff keep their knowledge up to date through training and discussing scenarios. Staff have robust policies and procedures to support their good practice. Staff performance is closely monitored and there is an effective process for the supervision of staff. Systems to monitor the progress of different groups of children are developing well and information from assessments is used to inform the nursery's ambitious plans for improvement. This helps to ensure children continue to benefit from challenging learning experiences.

### Quality of teaching, learning and assessment is good

Staff have a clear understanding of each child's current stages of development. They provide activities that are planned effectively to reflect what children need to learn next. Staff provide interesting and inviting spaces for children to play. Children of all ages build their confidence as they explore and make choices for themselves. They enjoy spending time outdoors where they are busy and active in the fresh air. For example, in the nature garden children pretend to be pirates. Staff enthuse and motivate children. For instance, as they join in with children's imaginative play they encourage them to create maps and search for 'treasure'. Babies delight in exploring different materials. For example, they delve into coloured rice and enjoy feeling it between their fingers. Staff support children to develop their communication skills. For example, they respond well to babies' vocalisations and add new words to children's vocabulary. Staff engage older children in conversation, actively listening to what they have to say.

### Personal development, behaviour and welfare are good

Staff ensure that settling-in procedures for children are effective. They obtain a wealth of information about the children when they first start at the nursery to promote continuity of care. Staff work closely with parents to support children as they move from one room to the next. Children behave well as staff are positive role models. They praise children as they recognise their efforts and achievements. This helps to raise children's confidence and self-esteem. Staff are aware of children's special dietary needs and allergies. Older children demonstrate good levels of independence as they feed themselves and clear away their plates afterwards. Children take part in a variety of events and celebrations, giving them a wider understanding of the world.

### Outcomes for children are good

All children make at least good progress from their starting points. They learn a variety of skills that stand them in good stead for their future learning and the eventual move on to school. For example, children begin to recognise their names in print and make marks using different tools, which helps to promote their early writing skills. Children use mathematical language as they play. They respond well to instructions from staff and learn how to share and take turns. Babies delight in joining in with familiar rhymes. Children develop their personal care skills, relevant to their age and ability.

## Setting details

<b>Unique reference number</b>	EY542264
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10092627
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	Nellie's Nursery Limited
<b>Registered person unique reference number</b>	RP542263
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01603 927450

Nellie's Nursery registered in 2017. The nursery employs 25 members of childcare staff and a cook. Of these, 17 staff hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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