

# Bright Horizons Chesham Bois Day Nursery And Pre-School

Teddies Nurseries, 107 Bois Moor Road, Chesham HP5 1SS



<b>Inspection date</b>	21 February 2019
Previous inspection date	25 April 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has addressed the weaknesses identified at the last inspection well. She shows a strong commitment to continuing to improve and develop the nursery still further.
- Children make good progress. Staff plan and deliver a wide range of interesting and challenging learning experiences that build further on what children know and can do already.
- Children are happy and settled. They like attending nursery and show good levels of well-being. Staff are kind and caring. There are warm attachments between staff and children.
- Children are developing well into confident and independent learners. Children of all ages make choices about what to do and where to play and learn. Older children enjoy testing out their own ideas. They show a 'have a go' attitude to their learning.
- Staff miss opportunities to extend further children's understanding of numbers, counting and other mathematical ideas.
- Although staff provide all children with daily opportunities for fresh air and exercise, many of these activities do not provide high levels of challenge for older children who prefer to learn through physical and active play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more learning experiences that extend their mathematical development still further
- plan a wider range of activities that offer high levels of physical challenge to older, most-able children.

### Inspection activities

- The inspector observed the children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and children.
- The inspector talked with staff about their understanding of safeguarding, risk assessments and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider takes thorough steps to ensure the suitability of those employed to work with children. The manager provides regular training for all staff so that they continue to understand how to respond to any concerns about a child's welfare. The premises are safe and secure and staff supervise children closely. Parents speak highly of the manager and the staff. They feel well informed about their child's time at the nursery. The manager has introduced additional ways to help parents support further their children's learning at home. For example, parents are invited in to take part in activities with their children. The manager has identified, through self-evaluation, that she can build further still on these existing strong partnerships.

### Quality of teaching, learning and assessment is good

The manager has provided staff with feedback, support and training to improve their understanding of effective assessments. Staff now identify accurately what each child can do and clearly identify what they need to learn next. The manager monitors all children's progress, to identify and close any emerging gaps. Children benefit from good-quality teaching throughout the nursery. Staff support babies and younger children to develop their walking and crawling skills. They model clear language and celebrate with these children as they begin to understand and use new words. Staff build further on these language skills with slightly older children. For example, they read them lots of stories. These children then use the cosy book corners to 'read' books independently to soft toys, pointing out the pictures and carefully turning the pages. On the day of the inspection, older children were excited to make their own volcanoes alongside staff who asked skilful questions that extended children's understanding well.

### Personal development, behaviour and welfare are good

Children behave well. Older children help to develop simple rules. Staff effectively support them to follow these rules to stay safe. Children develop good levels of self-esteem and learn that others will value their opinions. For example, staff acknowledge when children have a good idea about how something could be done and share this idea with other children. Staff organise the day so that children get plenty of fresh air, rest and nutritious food. Children's enthusiasm for spending time outdoors and at mealtimes shows that they are developing a positive attitude towards a healthy lifestyle.

### Outcomes for children are good

All children are well prepared for the next stages in their learning. Babies and younger children gain a positive experience of being cared for away from home. They learn to explore and to trust others to look after them. Older children gain a secure set of skills in preparation for starting school. For example, they learn to recognise and write their names. All children develop a positive understanding of their own and other's cultures and ways of living.

## Setting details

<b>Unique reference number</b>	EY543109
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10084900
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	25 April 2018
<b>Telephone number</b>	01494 412175

Bright Horizons Chesham Bois Day Nursery And Pre-School registered in 2017. It is part of Bright Horizons Family Solutions Limited. It is open 7.30am to 6pm, Monday to Friday, throughout the year. The nursery is in receipt of funding to provide free early education to children aged three and four years. There are 11 members of staff. Of these, seven hold relevant qualifications at level 3 or level 2.

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