

# Silverdawn Day Nursery

23 LYTHAM ROAD, WARTON, PRESTON, LANCASHIRE PR4 1AD



## Inspection date

20 February 2019

Previous inspection date

6 April 2016

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--------------------------------------------------------|----------------------|------|---|
|                                                        | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management             |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Staff complete ongoing observations and use accurate assessments to establish the progress children are making. They use this information to promptly identify and support any gaps in children's learning and development. All children make good progress from their starting points and gaps are closing or have closed.
- The manager and staff work well together to meet children's needs and keep them safe. They establish effective information sharing with parents. Staff provide ideas to promote children's learning at home and support what children need to learn next.
- Staff plan a rich and varied range of activities within a stimulating and vibrant learning environment. Children are eager to play, learn and discover and thoroughly enjoy their time at nursery.
- Staff are very good role models and give gentle reminders of expectations of behaviour. Children behave very well. They are kind, respectful and considerate and play cooperatively with their friends.
- The manager does not precisely monitor the effectiveness of staff training to promptly identify any gaps in staff practice and further develop their confidence, knowledge and skills to an even higher level.
- Staff do not maximise opportunities to support children's understanding of technology and how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact of training even more effectively and promptly identify and address any gaps in staff knowledge, skills and confidence, to raise the quality of their practice to an even higher level
- enhance the opportunities children have to develop their skills and interest in technology and how things work.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

**Inspector**  
Cath Palser

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The well-qualified staff know how to recognise the possible indicators that a child is being abused or neglected. They understand how to keep children safe and promote their welfare. Overall, there are good opportunities for staff to undertake professional development. For example, following training, staff use effective methods to support children's communication and language skills. This supports children to be confident talkers. The manager regularly seeks the views of parents, staff and children. She uses this information to make ongoing improvements to practice. Staff promote strong partnerships with parents and other professionals. This promotes consistency in children's care, learning and development.

### Quality of teaching, learning and assessment is good

Staff work effectively with parents, from the start, to find out children's interests and what they can already do. They use this information to get to know children well and provide interesting activities to ignite their enthusiasm for learning. Staff provide plenty of space for children to move around freely. Babies enjoy exploring the variety of materials and objects and climbing through the tunnel. Older children follow their own ideas and invite their friends to join in. Staff ask purposeful questions to check children's understanding and encourage them to recall previous experiences. They give children plenty of time to think and respond. Children enjoy using props as they eagerly take part in a familiar story. Staff promote children's early mathematical skills well. For example, they encourage children to count, match and sequence objects. Children are inquisitive and motivated individuals. They are developing the skills they need for their future learning.

### Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. Children arrive with enthusiasm and show a strong sense of belonging as they access resources of their choice. They have a strong bond and attachment to the staff and make friends easily. Staff provide children with freshly made food and help them to understand how to make healthy choices. Children enjoy plenty of activities outdoors, where they play with enthusiasm, energy and vigour. Staff encourage children to talk about their feelings and what makes them happy or sad. Children learn about cultural festivals and celebrations, such as Chinese New Year and Diwali. They develop good self-care and independence skills, ready for their move on to school.

### Outcomes for children are good

Children receive the support they require to progress well in their learning and development. They are active, curious and inquisitive learners. Children listen attentively to others and are confident to share their views. They are confident to take on a challenge. Children learn how to keep themselves safe and take reasonable risks. For example, they use the knives with care to chop fruit and vegetables. Older children recognise and write the letters in their name and develop increasing concentration and attention skills, ready for school.

## Setting details

|                                                  |                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                   | EY104411                                                                          |
| <b>Local authority</b>                           | Lancashire                                                                        |
| <b>Inspection number</b>                         | 10073028                                                                          |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care                                                                     |
| <b>Age range of children</b>                     | 0 - 4                                                                             |
| <b>Total number of places</b>                    | 30                                                                                |
| <b>Number of children on roll</b>                | 53                                                                                |
| <b>Name of registered person</b>                 | Hunt, Elisa Charlotte Simmonds Ashby                                              |
| <b>Registered person unique reference number</b> | RP511313                                                                          |
| <b>Date of previous inspection</b>               | 6 April 2016                                                                      |
| <b>Telephone number</b>                          | 01772 679 239                                                                     |

Silverdawn Day Nursery registered in 2001. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications to at least level 2, including one member of staff who holds a qualification at level 6, one at level 4 and six staff hold a qualification at level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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