

Rainbow Pre School Playgroup

Priory Methodist Church, 63 Newnham Avenue, Bedford, Bedfordshire
MK41 9QJ



Inspection date	19 February 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear view of her responsibilities to meet the needs of the children and the legal requirements. She has an accurate view of the quality of the setting and implements appropriate improvements.
- The quality of teaching is good. Staff have a strong knowledge of how children develop and can promote their development effectively. As a result, children make good progress in their learning.
- Staff develop children's language skills well. They play with the children, describing what they are doing using words and gestures. This helps all children, including those who speak English as an additional language, to become confident communicators.
- Partnership working with parents is excellent. Parents praise the sharing of information, saying that staff go 'above and beyond' to support their children. This successful partnership helps ensure children's learning and care needs are consistently met.
- Staff are helping children to learn about healthy eating. For example, they provide the children with fruit for snack and talk about whether different food they might take on a picnic is healthy or not.
- Opportunities for learning in the outdoor area are not as well planned as indoor play.
- The new system of identifying children's starting points in learning is not monitored rigorously. This means that children do not always have targeted learning from the very start of their time at pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the opportunities for learning in the outdoor area for children who prefer to learn in this environment
- monitor initial assessments more carefully so that children's learning is more swiftly identified when they start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Elke Rockey

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management and staff complete regular training to ensure that they have a good knowledge of what to do should they have a safeguarding concern. The well-qualified staff team have a good understanding of their roles and responsibilities. Effective recruitment and regular training about teaching ensures that good-quality practice is maintained. Staff work with parents and other professionals to support children, including when making decisions about how additional funding is used. This contributes to meeting children's needs and ensuring consistent care and learning for children.

Quality of teaching, learning and assessment is good

Each staff member has a good knowledge of the learning needs of the children they have responsibility for as a key person. They use sensitive observations to identify children's next steps in learning. Staff plan challenging activities to stretch children's abilities. This ensures children make good progress in their learning. Children's mathematical learning is promoted well. As children play with blocks, staff ask them to find a different shape using the same block. Older children are challenged to identify and write numerals. Staff offer lots of encouragement and, as a result, children complete tasks they think they cannot. Staff encourage children to consider why things happen. For example, while making play dough, they ask the children to consider why the ingredients have changed texture. This helps to support children in learning to work things out and solve problems.

Personal development, behaviour and welfare are good

The staff create an extremely warm and welcoming atmosphere for the children and their families. Staff focus on children's emotional development and building strong bonds with them. As a result, children settle quickly and are ready to learn. Staff give children opportunities throughout the day to become independent. They pour their own drinks and peel their own fruit. Children behave well. They show care and concern for each other and the resources they play with. Children have opportunities to develop physical skills and learn to use their bodies, for example, as they go up and down the slide. The manager deploys staff well to ensure children are effectively supervised.

Outcomes for children are good

Children are becoming confident learners as they independently choose their activities and the resources they want to play with. They are gaining the skills they need for their future learning, such as school. Children recognise their names and give meaning to the marks they make. Children form special friendships at the pre-school. They learn to share their ideas and take turns, for example, as they engage in role play about mummies and daddies.

Setting details

Unique reference number	EY254847
Local authority	Bedford
Inspection number	10061510
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	21
Name of registered person	Rainbow Preschool Playgroup [Bedford] Committee
Registered person unique reference number	RP521247
Date of previous inspection	22 March 2016
Telephone number	07952 603439 or 07523148107

Rainbow Pre School Playgroup was registered in 2003. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until midday and a lunch club is available from midday until 1pm. On Mondays and Tuesdays, the pre-school offers afternoon sessions until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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