

Childminder report

Inspection date	18 February 2019
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continues to update her understanding of children's play and learning. For example, she meets regularly with other childminders and joins discussions on an independent childminder forum. This has helped her develop more ideas for activities, such as to support children's imaginations and role play.
- Children enjoy their play. The childminder provides a range of activities to motivate their interests and learning. Children make good progress from their starting points.
- The childminder is a good role model for children and encourages them to behave well, be kind to others and learn to share toys easily.
- Children respond positively to the childminder's friendly, welcoming approach. They chat easily with her and have a positive sense of emotional security.
- Although the childminder talks regularly with parents about children's achievements, she has not fully considered more ways to share ideas for activities at home to support children's learning further.
- The childminder has not considered more ways to help children develop their self-identity and understanding of similarities and differences within their lives and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to share ideas for activities at home with parents, to support children's next steps of development further
- provide more opportunities for children to develop their self-identity and understanding of how others live.

Inspection activities

- The inspector observed children's interactions in play indoors and discussed their learning.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector took account of the written views of parents from questionnaires completed.
- The inspector undertook a joint observation of an activity with the childminder.
- The inspector discussed self-evaluation and how this has helped the childminder make improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder continues to update her knowledge of safeguarding issues and knows what to do should a concern arise about a child's welfare. She understands her responsibility to keep children safe and continues to risk assess all aspects of practice. For instance, she ensures children's records are stored securely and used with regard to confidentiality. The childminder forms friendly relationships with parents and talks with them on arrival and collection about their children's day. The childminder monitors children's achievements regularly. She identifies where to support their learning next to help them make good progress.

Quality of teaching, learning and assessment is good

The childminder supports children's language skills and enjoyment of songs and stories effectively. For example, younger children enjoy using puppets when listening to a favourite song about monkeys. Older children are keen to tell the childminder what is happening in a story and know the names of the characters well. They respond happily to the childminder's questions about the pictures and tell her, 'The dog is running in the road'. The childminder encourages children's mathematical awareness well. For instance, younger children enjoy hearing counting rhymes and songs. Older children like to match written number cards to those they see in the environment, for example in shops or on wheelie bins. The childminder helps children to strengthen the muscles in their hands effectively through play and supports their early writing skills. For example, older children become absorbed stretching elastic bands across a peg board to make colourful patterns. They tell a visitor the colours of the bands and know a box nearby is 'light blue'.

Personal development, behaviour and welfare are good

The childminder works well with her co-childminder to support their assistant and ensure continuity of practice. She understands children's routines and helps them feel safe and settled in her care. The childminder reflects on her practice with her co-childminder and identifies where to develop this further. She also seeks the views of children. This helps her provide more challenging play opportunities for children to develop their physical skills outdoors. The childminder supports children well to learn about keeping themselves safe. For instance, children like to press the buttons on the pedestrian crossing and wait for the 'green man' to appear. They wear high-visibility jackets on their walks and know they need to 'look and listen' for cars before crossing roads.

Outcomes for children are good

Children are well prepared for their eventual move to school. They are confident and settled with the childminder and are keen to join in with activities that interest them. For example, older children concentrate well and make good attempts to form recognisable letters of their names. Younger children enjoy using crayons and pencils to make colourful lines on their paper. They interact well with their older friends and are keen to be helpful. For instance, they willingly help to tidy their toys away.

Setting details

Unique reference number	144920
Local authority	Wiltshire
Inspection number	10060420
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 July 2015

The childminder registered in 1978. She works jointly with another childminder from the co-childminder's home in Westbury, Wiltshire. The childminder operates all year round from Monday to Thursday, except for Christmas and bank holidays. The childminder receives funding to provide free early years education for two-, three- and four-year-old children.

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