

# Childminder report

<b>Inspection date</b>	15 February 2019
Previous inspection date	7 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder works superbly well in partnership with parents and other professionals. She highly values parents' contributions to help her accurately assess children's progress and precisely identify their next steps in learning. Parents are extremely positive about the childminder. They believe their children thrive in her care.
- Children enjoy a wide range of stimulating and fun activities which motivate them to explore and ignite their curiosity. They consistently make rapid progress in their learning.
- The childminder is highly experienced and well qualified. She is passionate about her role to provide children with the highest quality care and learning experiences in a homely environment. She is extremely professional throughout all aspects of her very well-organised practice.
- Children are confident, relaxed and flourish in the childminder's care. They develop secure attachments with the childminder and demonstrate respect for her and others.
- Children show extremely high levels of self-control. They learn from a young age to share and take turns, developing a superb sense of equality.
- Children are highly motivated to do things for themselves. They tidy up toys promptly when they have finished with them and delight in preparing the table to eat lunch with their friends.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to target professional development to sustain the outstanding teaching and raise outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder works regularly with a co-childminder, who shares her commitment to provide children and families with outstanding care and learning experiences. They work extremely well together as a team. The childminder gathers the views of parents, children and other professionals to help her develop her practice further. She constantly reflects on children's engagement with activities to inform planning and identify areas for her own professional development. The childminder is committed to continue to enhance her knowledge and skills further to ensure children continue to thrive. The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She completes regular safeguarding training with her co-childminder. She has an expert knowledge of wider safeguarding issues and knows what to do should she have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Children are active learners who are highly motivated by the wealth of activities available to them. The childminder intuitively uses Makaton signing as part of her strategy to promote children's communication and language development. This helps children to develop confidence to communicate their needs and wants. Children are confident talkers who thoroughly enjoy songs and rhymes. They play games with the childminder and make links with their own experiences, confidently recalling past events. Children rapidly build wide and varied vocabularies. The childminder is highly responsive to children's emerging interests. She follows their lead in play, extending learning at every opportunity.

### Personal development, behaviour and welfare are outstanding

Children freely choose from an extremely well-resourced range of toys and activities. They learn about faiths and cultures that are different to their own, such as Chinese New Year and Diwali. The childminder promotes equality throughout her practice. She encourages children to ask questions, to foster understanding of their similarities and differences. Children enjoy regular walks in the local community, making frequent visits to local parks and garden centres. They attend toddler groups with the childminder to help them develop socially and make friendships. They routinely use good manners when they make requests. Children grow herbs and help to pick fruit to eat at snack time. They help to prepare the fruit, learning how to handle knives safely.

### Outcomes for children are outstanding

Children make exceptional rates of progress, given their starting points and capabilities. They are eager to try new things and sustain increasing attention as they explore and play. Children show determination as they balance toy food on plates to carry to the childminder. They accurately count items to five and confidently recognise numerals from one to 10 that they see in books and the environment. Children show positive attitudes and gain key skills to support the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY286621
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10073400
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	7 April 2016

The childminder registered in 2004 and lives in Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with a co-childminder on a daily basis. The childminder provides funded early education to two-, three- and four-year-old children.

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