

Little Giggles Private Day Nursery & Preschool - Great Moor



Formerley Buxton Road United Reformed Church, Lake Street,
STOCKPORT, Cheshire SK2 7NU

Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly ambitious management team fastidiously assesses the provision and develops detailed action plans. The team actively pursues the opinions of parents, children and outside agencies. Managers then chart a course for further and continual improvement.
- Children's independence is supported extremely well. Staff communicate their high expectations about what they can achieve and children learn to attend to their own needs from an early age. Staff expertly support children to develop confidence and a highly positive sense of self-esteem.
- Staff use meticulous observations to accurately assess children's progress. They develop highly focused planning to support what each child needs to learn next. Staff swiftly identify any gaps in children's learning and provide targeted support. Children are extremely well prepared for their next stage in learning.
- The management team supports staff development extremely well through highly effective systems of staff performance and appraisal. Regular training opportunities are provided and staff are highly motivated to continue to develop their knowledge and skills.
- The dedicated management team and staff ensure that children with special educational needs and/or disabilities (SEND) are extremely well nurtured and supported. For example, they invest in schemes to support communication and language and are developing further plans to specifically support children's speech.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the outdoor area to enable children who prefer to learn outdoors to explore an even wider range of stimulating experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector took account of the views of parents through verbal and written feedback provided.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager, the operations manager and the head of education. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Managers foster a culture of vigilance. Staff have a comprehensive understanding of child protection issues and are confident about the procedures to follow if they have any concerns. Managers establish strong partnerships with parents, other agencies and professionals. Highly effective information sharing enables staff to provide focused support to all children. Parents are delighted with the service and comment on the supportive and very caring staff team. Leaders have identified that the outdoor area is not currently fully enhanced to further expand the progress of children who prefer to learn outdoors. As a result, they are making plans to develop this area.

Quality of teaching, learning and assessment is outstanding

Staff expertly support children to engage in the highly stimulating environment. They take every opportunity to talk to younger children and support their language development through songs, stories, rhymes and discussion. Singing time is particularly enjoyable as staff animatedly use their voices and actions as they sing traditional nursery rhymes throughout the day. Staff weave mathematical language into relaxed conversations during a baking activity. For example, they introduce words such as 'heavy' and 'light' and 'more' or 'less', as children weigh out the ingredients needed. Staff are highly skilled in knowing when to give children time to work things out for themselves and when to offer guidance. They add commentary and ask effective questions that help children to think and extend their ideas.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being and self-esteem are nurtured effectively in the welcoming, highly inclusive environment. Staff are positive role models who engage with children and adults in a respectful way. Children are given many opportunities to develop their confidence. Staff extend their identified next steps in self-care skills. For example, during lunchtime, children serve plates and cups to their friends and become confident to serve their own food using utensils. The promotion of diversity and equality is woven into the fabric of the nursery. Staff embrace the different languages of children and encourage parents to consider how they teach their children about the wider world in which they live, through regular discussions about the differences between themselves and others.

Outcomes for children are outstanding

Children make excellent progress, including those children with SEND and who are in receipt of additional funding. Children are thriving and have an eager disposition towards learning. Children's transition to school is supported extremely well. Detailed reports are shared between the school, the parents and the nursery. Children are well prepared for their next adventure and enjoy taking part in activities, such as trying on school uniforms and looking at photographs of their new teachers within the role-play area. Children enjoy completing small tasks; they listen carefully to instructions and put away resources in the correct place.

Setting details

Unique reference number	EY538674
Local authority	Stockport
Inspection number	10067590
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	200
Number of children on roll	113
Name of registered person	Little Giggles Private Day Nursery Limited
Registered person unique reference number	RP902765
Date of previous inspection	Not applicable
Telephone number	0161 456 7722

Little Giggles Private Day Nursery & Preschool - Great Moor registered in 2016. The nursery employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The setting opens all year round from 7.15am until 6.30pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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