

Angels Unlimited Nurseries Ltd

135 Bensham Manor Road, Thornton Heath CR7 7AJ



Inspection date

8 February 2019

Previous inspection date

21 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a broad range of imaginative activities that covers areas of learning well. They observe children regularly and use this information successfully to give children suitably challenging tasks. Children make good progress.
- Staff manage children's behaviour well. For example, they share their expectations with children so they know what is expected of them and promote positive behaviour by praising children. Children behave well.
- Staff have good links with parents. They ensure that parents are kept up to date on children's progress and provide effective ways for parents to support their children's learning.
- The manager monitors the nursery well. For example, she checks all planning and assessment closely, and this helps to identify and support any children needing additional help.
- The manager reflects on all aspects of the nursery and is clear about areas that need to be improved in the future.
- The outdoor area has not been fully developed to support children's learning further across areas of learning in order to assist those who learn best outdoors.
- Opportunities to fully develop children's early mathematical skills, such as grouping, sorting and comparing measurement, are not consistently taken up by staff to support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area further to enhance children's learning across all areas of learning and to support those who learn best outdoors
- make the most of opportunities to fully develop children's early mathematical skills, such as comparing measurement, and sorting and grouping.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff, and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The manager supports staff well. Staff meet with the manager individually and their work and training needs are identified and supported effectively. For instance, staff attended a course on supporting children with communication difficulties, which led to improvements in this area. Safeguarding is effective. Staff have good knowledge of procedures to follow should they have concerns about a child's welfare. Staff ensure that children are kept safe. They carry out safety checks on all parts of the nursery and check toys and resources to help to prevent accidents.

Quality of teaching, learning and assessment is good

Staff provide good ways for children to develop their creative skills. For example, children explore the texture of foam, feathers and paint to create their own artwork. Staff teach children new words to describe the different textures. Staff support children's early literacy skills well. For instance, they teach children to recognise their names and play enjoyable games to support their letter and sound knowledge. Staff help children to gain good understanding of the world, for example by teaching children names of different tools as they use a play 'work bench'.

Personal development, behaviour and welfare are good

Staff have warm, caring relationships with children. They value them highly as individuals and take care to find out about their likes and dislikes. Staff use this information well to offer enjoyable activities. Children settle well. Staff teach children how to behave in safe ways. For example, they explain the dangers of water spills and children help to mop them up. Staff teach children about road safety and they act with care and caution when outdoors. Children gain good independence skills. For instance, they serve themselves at lunchtime and pour their own drinks. Staff teach children healthy routines, such as by providing nutritious meals and regular physical challenges outdoors where they climb, run and balance.

Outcomes for children are good

Children are confident and motivated to learn. They learn to respect others from different racial and cultural backgrounds, and share and take turns well. Children concentrate on tasks and are enthusiastic learners. They are articulate communicators and staff support younger children to gain these skills effectively. Children gain valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY482403
Local authority	Croydon
Inspection number	10062398
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	70
Number of children on roll	82
Name of registered person	Angels Unlimited Nurseries Ltd.
Registered person unique reference number	RP905876
Date of previous inspection	21 July 2016
Telephone number	02082396941

Angels Unlimited Nurseries Ltd registered in 2015. It is located in Thornton Heath, in the London Borough of Croydon. The opening hours are from 7.30am to 6.30pm on Monday to Friday, all year, except on public holidays. There are nine staff, including the manager, all of whom hold appropriate early years qualifications. This includes the manager, who holds early years professional status; one staff member who holds qualified teacher status; two staff members who hold a qualification in early years at level 5; two staff members who hold a qualification in childcare at level 3; and three staff members who hold a qualification in childcare at level 2. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

