

Childminder report

Inspection date	13 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds effective relationships with parents that enable them to be fully involved in their children's learning. They regularly share how their children's individual needs and interests are changing, to inform the childminder's planning. Parents state that their children improve enormously with their confidence and their communication has blossomed.
- The childminder provides a child-friendly and welcoming home where children make choices in their play. They independently choose from a wide range of age-appropriate toys and activities. The childminder makes particularly good use of the outdoor environment for those children who learn better outdoors. The wide and interesting experiences enable children to develop well across the curriculum.
- Children enjoy a wide range of outings, learning about their community and the natural world. They visit local natural places of interest with the childminder, where they explore and learn about herbs, flowers and vegetables. They learn to play well with other children at local groups, building relationships and learning how to share and take turns.
- The childminder does not always work consistently with other early years settings that children attend, to enable them to work together to ensure children are making the best possible progress.
- The childminder has not considered how to promote children's early technology skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop systems to share information with other early years providers that children attend in order to gain a consistent approach to their learning
- review opportunities for children to learn about early technology.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector reviewed information provided by parents to consider their views.
- The inspector sampled documentation about self-evaluation, policies and procedures, and children's learning records.
- The inspector had a tour of the premises and noted no safety issues.
- The inspector spoke to the childminder and children at different times throughout the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of leadership and management is good

The childminder uses good methods to monitor and evaluate the service she is offering. She regularly seeks the views of parents and asks them to complete a form about what they feel is going well and anything they would wish to improve. For example, parents asked for more baking opportunities, as their children particularly enjoy cooking, and activities to support their children's independence in preparing for school. The childminder has successfully addressed these requests. She provides opportunities for children to dress and undress themselves, preparing them for their move to school. Safeguarding is effective. The childminder has a good knowledge of how to identify and progress any concerns with regard to children's welfare. She regularly attends training, covering all aspects of working with young children, for example, in observations and assessment. This has helped her to identify where children are in their learning and what they need to learn next.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods, such as helping children of different ages to get the most out of an activity. She is confident to adapt activities to suit the needs of children. For example, during an activity where children were exploring different textures, such as pasta, lentils, sequins and feathers, she used a range of different spoons and resources to provide more challenge for the children who needed it. The childminder asks parents to complete 'wow' moments at home, sharing children's new skills and interests. This enables the childminder to gain an accurate picture of their progress and she uses their interests to maximise their learning opportunities. For example, she has made different mathematical games to support children who have a particular interest in mathematics, numbers and shapes.

Personal development, behaviour and welfare are good

Children show high levels of confidence in the childminder's care. They feel secure and a sense of belonging because the childminder make sure that there are always activities that the children enjoy. She has made books about the children's families and pets, which they thoroughly enjoy looking through. Children learn about healthy lifestyles, such as through talking about healthy eating, playing games about healthy options, and exercise to music and yoga. The childminder regularly supports children in learning how to stay safe. They practise leaving the house quickly, pretending there is an emergency, helping them to gain confidence in how to evacuate safely. Children behave well. They share, take turns and show consideration to their friends. The childminder promotes good manners and children respond well to the positive interaction.

Outcomes for children are good

Children make good progress, given their starting points, and some make excellent progress. Children thoroughly enjoy learning about early mathematics using large scales, putting sand in each side and making them balance. They communicate very well, enjoying singing, stories and familiar rhymes to help with early literacy.

Setting details

Unique reference number	EY540644
Local authority	Dorset
Inspection number	10089769
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives Lytchett Matravers, Dorset. The childminder offers care from 7am to 6pm on Tuesday, Wednesday and Thursday.

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