

# Bunnies on the Green Nursery

60 Stockwell Road, Stockwell, London SW9 9JQ



## Inspection date

13 February 2019

Previous inspection date

14 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4

Effectiveness of leadership and management		Good	2
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Quality of teaching, learning and assessment		Good	2
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Personal development, behaviour and welfare		Good	2
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Outcomes for children		Good	2
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## Summary of key findings for parents

### This provision is good

- Leadership of the setting has greatly improved. The provider works well with staff to identify assess areas that they can improve on with their practice. Staff have used recent training effectively to further develop the learning of children's who prefer to play outside.
- Staff teach children the importance of sharing and taking turns. Staff are consistent in their approach. Children behave well.
- Staff work well with parents and gather their views to adapt services they provide. Recent partnership working has supported children's literacy development well, for example as staff and parents work together to teach children letter sounds.
- Staff work closely with the children who require extra support. They share children's stages of development with other professionals, setting targets for them to work towards. This helps to support good continuity of care and learning for children.
- Staff do not always give children enough time to answer questions and to carry out tasks to their own satisfaction.
- During larger group activities, quieter children are sometimes are overlooked by staff for more vocal children. These children do not always have opportunities to share their thoughts and views during activities to help extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more time during activities to respond and answer in order to build on their learning and development
- encourage all children to participate during group activities in order to share their thoughts and views and build on their overall learning.

### Inspection activities

- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector observed children in the main play areas and outside space.
- The inspector carried out a joint observation with the provider to review practice in the nursery.
- The inspector gathered the views of the parents.
- The inspector sampled documents, including staff suitability, safeguarding and children's assessments.

**Inspector**  
Rebecca Hurst

## Inspection findings

### Effectiveness of leadership and management is good

The provider has worked quickly to make improvements to practice in the nursery since the last inspection. The provider now carries out checks on all staff before they start, to make sure they are suitable to work with children. All staff have attended safeguarding training and are fully aware of signs, symptoms and reporting procedures if they have any concerns regarding children's welfare. This helps to keep children safe. Safeguarding is effective. The provider works with staff and parents to review the quality of care provided. She effectively uses the information to make changes. For example, recent changes have been made to children's development reports, for when they turn two, and how staff use the information they gather from parents, as well as their own assessments. This helps to support good continuity of learning for children.

### Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's stages of development when they first start. Staff effectively use these, alongside children's interests, to plan good-quality activities that encourage children's progress. Staff now effectively track children's progress, highlighting areas where they require extra support. Staff are now able to effectively narrow gaps in children's learning. Children thoroughly enjoy developing their imaginations. They enjoy playing with hairdresser resources, giggling when they try on different wigs. Children work well together, for instance as they take turns 'styling' the hair and talking with each other about what they are doing. Opportunities such as these help to strengthen children's language development well.

### Personal development, behaviour and welfare are good

Children settle quickly. Staff meet their individual needs effectively. For example, staff speak children's home languages in order to help them settle and to understand the routines and what to expect in the nursery. Staff teach children about their own emotions and the feelings of others around them. Older children are encouraged to talk through their feelings, for example how they feel about moving on to school. Activities such as these help to build children's self-esteem and confidence well. Staff teach children how to extend their development. For example, staff teach children how to kick a ball when it is balanced on a small cone. Opportunities such as these help children to develop their coordination as they balance to kick.

### Outcomes for children are good

Children make good progress from given their starting points. Children who speak English as an additional language make good progress and develop English quickly. They excitedly join in with music and movement sessions, learning new words to sing. They follow instructions well, with younger children learning how to move in new ways. For example, they learn to hop and to jump with two feet together. Older children learn how to spell out their names as they complete artwork. They use letter sounds to work out what letters they need to write next. This supports their literacy skills well.

## Setting details

<b>Unique reference number</b>	144090
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10085579
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Stovell-Douglas, Beverley Jane
<b>Registered person unique reference number</b>	RP512750
<b>Date of previous inspection</b>	14 November 2018
<b>Telephone number</b>	020 77384895

Bunnies on the Green Nursery registered in 1991 and is located in the London Borough of Lambeth. The nursery is open from 8am to 6pm for 50 weeks of the year. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs five staff, all of whom hold appropriate early years qualifications from level 2 to level 4.

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