

Smartees Day Care Nursery Ltd

Little Rascals Day Nursery, 89 Preston Road, Yeovil BA20 2DN



Inspection date	19 February 2019
Previous inspection date	4 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to the continued development of the nursery. She takes good account of staff, parents' and children's views to identify areas to develop and has clear plans for future improvements.
- Staff establish positive relationships with children and get to know their individual personalities, which supports children's emotional well-being effectively.
- The manager monitors the progress of individual children and different groups of children successfully. She identifies any gaps in learning promptly and addresses these quickly. As a result, children make good progress in relation to their starting points.
- Staff support children to develop their language and communication skills well. For example, they involve older children in meaningful conversations, encourage toddlers to join in with rhymes and introduce new words to younger children.
- Staff develop effective partnerships with other professionals supporting children and their families. This ensures that children receive timely and appropriate support to meet their individual needs effectively.
- At times, staff do not establish clear boundaries for older children's play. This sometimes makes it difficult for older children to understand and follow expectations.
- Staff have not fully developed ways to support parents with their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff provide consistently clear boundaries for older children, to help them develop their understanding of behaviour expectations further
- refine the strategies to support parents in how to extend their children's learning at home, helping children to make even greater progress.

Inspection activities

- The inspector observed children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff are competent in recognising the signs and symptoms that may raise concerns about a child's well-being. They fully understand the procedures to follow if they are worried about a child's welfare. The manager monitors the quality of teaching and supports staff in their professional development effectively. For example, recent training has helped staff to support children's understanding of the sounds letters represent even further. The manager uses additional funding well to address any gaps in children's learning. For instance, children have weekly yoga sessions which help to develop their physical skills and self-esteem. The manager has good relationships with other settings children attend. She shares information regarding children's development to provide continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children enjoy the well-resourced environment, where they have easy access to a wide range of toys and play equipment. Staff make accurate observations of children's learning and use this information effectively in order to plan for children's next steps in learning. Staff share thorough information about children's achievements with parents, for example, through daily discussions, parents' evenings and an electronic learning journal. Children have good opportunities to develop their early writing skills. For instance, babies and toddlers make marks in play dough and shaving foam. Older children learn to handle writing and drawing tools competently, such as when they use pencils to draw pictures.

Personal development, behaviour and welfare are good

Staff follow babies' home routines closely and seek detailed information from parents to ensure children settle in well. Children learn about leading healthy lifestyles, for example by enjoying freshly prepared nutritious meals and having daily opportunities for physical play. Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Older children ride tricycles and scooters enthusiastically. Staff supervise children closely outdoors and encourage them to take small risks, such as when they use the climbing equipment.

Outcomes for children are good

All children, including those who receive funded education, those who speak English as an additional language, and those with special educational needs and/or disabilities, develop the necessary skills they need for future learning, including their move on to school. Children are confident and motivated to learn. Younger children thoroughly enjoy exploring different musical instruments by banging and shaking them to make different sounds. Older children write their names and count confidently.

Setting details

Unique reference number	EY480779
Local authority	Somerset
Inspection number	10076232
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	45
Number of children on roll	69
Name of registered person	Smartees Day Care Nursery Ltd
Registered person unique reference number	RP532186
Date of previous inspection	4 March 2016
Telephone number	01935 411144

Smartees Day Care Nursery Ltd registered in 2014 and is situated in Yeovil, Somerset. The nursery is open on Monday to Friday from 7am to 6pm throughout the year, except for one week at Christmas. It receives funding to provide free early education for two-, three- and four-year-old children. There are 16 members of staff. Of these, the manager has early years professional status, three members of staff hold a qualification at level 4, nine hold a qualification at level 3, two hold a qualification at level 2 and one is unqualified.

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