

Childminder report

Inspection date	18 February 2019
Previous inspection date	14 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a daily exchange of information with parents. Parents are complimentary about the childminder and the service that she provides.
- The childminder tailors her settling-in procedures to the individual needs of each child and their family. This supports children's emotional well-being and enables them to settle in quickly.
- The childminder uses her observations and assessments of children's learning effectively to monitor their development. She uses this information to support children in achieving what they need to learn next.
- Children form strong bonds with the childminder. They are happy and settled in her care. This helps to promote their emotional well-being and confidence.
- Children are given opportunities to develop their social skills as the childminder meets with other childminders and their children to share good practice and gather new ideas.
- Children's physical development is well supported and they benefit from exercise and fresh air when they visit local places of interest, including parks and the beach.
- The childminder does not obtain detailed information from parents about their child's achievements when they first start.
- The childminder has not yet fully targeted professional development opportunities to enhance even further the quality of teaching to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's capabilities on entry to the setting
- focus more precisely on targeting professional development opportunities that help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector took account of the written views of parents.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the possible signs of abuse and neglect, and her responsibility to protect children from extreme views and behaviour. She knows the procedures to follow should she have concerns about a child in her care. The childminder has recently updated her safeguarding knowledge. She keeps children safe by teaching them about risk and by minimising any potential hazards in her home and on outings. The childminder reflects on her practice to identify areas for improvement.

Quality of teaching, learning and assessment is good

The childminder engages children in activities effectively. She enables children to lead their own play and skilfully intervenes to develop their learning further. This is demonstrated when children are decorating hats, and the childminder introduces ribbon and teaches them how to make bows. The childminder supports children's language and communication skills well. She extends children's vocabulary as she uses words and actions together. The childminder sits alongside children and supports their early mathematical skills as children practise counting. Children develop an interest in early literacy, for example, as they enthusiastically ask the childminder to read books and join in with the stories. Children show their imagination skills as they act out real-life experiences. For example, they pretend to visit the shops and discuss with the childminder what they need to buy.

Personal development, behaviour and welfare are good

Children are highly motivated to explore the resources on offer. They are willing to join in activities and to follow their own interests. Children are confident to ask the childminder for help when they need it. Children eagerly take responsibility for everyday tasks. For example, they use dustpans and brushes to clear the floor after a messy activity. The childminder teaches children to keep themselves healthy. For instance, children know to wash their hands before eating. The childminder enables the development of children's independence skills. For example, at snack time children choose their own snack and butter their own toast. Children display delight in their achievements and accept the very genuine praise they receive from the childminder. Children behave very well, creating a happy atmosphere for all.

Outcomes for children are good

Children make good progress and enjoy learning. They show an eagerness to join in with activities and concentrate for long periods, relative to their age. Children's early mark-making skills are encouraged and they actively involve the childminder with the pictures they are making. Children are confident when meeting new visitors to the childminder's home. They attain the skills and knowledge they need in readiness for their move on to nursery and school.

Setting details

Unique reference number	501497
Local authority	Sunderland
Inspection number	10089359
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	13
Date of previous inspection	14 March 2018

The childminder registered in 2001 and lives in Sunderland. She operates all year round from 7am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

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Piccadilly Gate
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