

Childminder report

Inspection date	19 February 2019
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop secure attachments with the childminder. She cuddles them and gives them constant praise, building on their developing self-esteem effectively.
- The childminder is a reflective practitioner and seeks the views of parents and children to identify ways to develop her setting and practice further.
- Children develop good social skills. They meet other children during outings in the local community such as visits to play groups and museums.
- The childminder teaches children simple good practices that help keep them healthy and safe. For example, they know they need to wash their hands before their snack or before cooking.
- Children are motivated to learn and develop good independence and confidence. They follow instructions well and understand routines. The childminder prepares them well for their future learning.
- The childminder teaches children about diversity and different beliefs in enjoyable ways. For example, they learn that the 'puja' is a ceremony celebrating the new moon.
- Sometimes, the childminder does not provide consistent messages to help children build on their understanding of what is expected of them.
- The childminder does not consistently track children's development to fully inform her planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clear messages for children about what is expected of them at different times and in different situations
- develop further the monitoring process to identify and track children's achievements and build on their learning.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with the children.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of what to look out for if she has a concern about a child's welfare and has effective procedures to follow. She keeps up to date with new legislation and develops her practice well. For example, she attended training and is now better able to identify wider safeguarding issues and keep children safe. The childminder has a good relationship with parents and other professionals. They work together to promote children's learning and care. For example, they share strategies, such as blending words, to help improve children's speech. Since the last inspection, the childminder allows children more time to consider their thoughts in response to the questions and problems they meet. She has also strengthened systems for parents to share and celebrate children's achievements from home in the setting.

Quality of teaching, learning and assessment is good

The childminder encourages the development of young children's communication and language skills effectively. For example, she uses magnetic letters to help children sound out words. The childminder teaches early mathematical skills well. For instance, she encourages younger children to count in fives and older children begin to estimate and understand weights and measures. She plans enjoyable ways for children to learn. This is evident when the children play in a 'shop' and use a recipe card to purchase ingredients. They use an electronic calculator and learn about the value of money and begin to recognise number and quantity. Children use a variety of interesting resources. For example, they have fun with lift and flap books and magic colouring books with hidden pictures. The childminder encourages children to recall past events and she extends learning well. For example, children learn a zedonk is a cross between a zebra and a donkey and how donkeys make a noise that is called a bray.

Personal development, behaviour and welfare are good

The childminder teaches children to make healthy food choices and offers a range of fresh fruit and vegetables. The childminder talks to children about how sugars in foods are not good for the teeth. She explains how eating too much of the same thing may cause you to become ill. The childminder teaches children about how their bodies work, to help them stay well. The childminder is a good role model and teaches children about the world around them effectively. For example, they learn how plastic and food waste is recycled. The childminder encourages the use of good manners. For example, children are learning to say please and thank you to each other when sharing toys.

Outcomes for children are good

Children learn to be kind and caring. For instance, a child offered his winning counters to the childminder during a game. Children learn skills that will help them in school. For example, they choose their own resources. Children's physical skills and abilities develop well. For example, when they play in the large garden and climb trees. Children learn about the world around them well. For instance, they learn about wildlife, such as birds, foxes, pigeons and mice. They learn that squirrels eat nuts and that the bird that makes a tapping sound on a tree trunk is called a great spotted woodpecker. Children make good progress in their learning.

Setting details

Unique reference number	EY274305
Local authority	Surrey
Inspection number	10073298
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	10 February 2016

The childminder registered in 2004. She lives in Oxted, Surrey. The childminder operates Monday to Friday, from 7.30am to 6.30pm, term time only. The childminder has a recognised early years qualification at level 3.

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